



**LEADING ACADEMIC INSTITUTION THROUGH EDUCATION
FOR SUSTAINABLE DEVELOPMENT (ESD)**

DATE:

14-15 August 2017

VENUE:

**Training Room, Level 2, AKEPT
Bandar Enstek, Negeri Sembilan, Malaysia**

ORGANISED BY:

**Higher Education Leadership Academy (AKEPT)
Universiti Malaysia Sabah (UMS)**

OVERVIEW

Agenda 21 was one of the main outcomes of Rio Summit, 1992. The implementation was through Local Agenda 21, whereby, the local authorities were expected to be the main players that will push sustainable development agenda through a tripartite model between the local authority as the public sector, the private sector and the people. No doubt, local authorities had managed to put sustainable development (SD) in the forefront agenda. However, there was a need to involve more strategic stakeholders, therefore, it was decided during the 2002 World Summit on Sustainable Development (WSSD) in Johannesburg that education and educators were potential important players to promote and materialise sustainable development. With that recognition, the Global Higher Education for Sustainability Partnership (GHESP) and the Global Virtual University for sustainable development were formed. The United Nations General Assembly adopted the resolution to start the Decade of Education for Sustainable Development (DESD) from January 2005 following the Johannesburg Plan of Implementation. The Ubuntu Declaration further testified promised commitments by 11 educational and scientific organizations in the world to implement ESD.

However, the implementation of ESD is challenging and needs long-term commitment from various key stakeholders. Hence, a successful implementation of ESD required an enabling environment to strengthen collaboration among various partners working to achieve the objectives of ESD at the regional and local levels. Hence, the concept of Regional Centres of Expertise (RCE) was introduced to facilitate and promote ESD at regional level. The mission of RCE is to bring into positive contacts, in various ways, the scientists and educators in both institutions of formal and non-formal education. In this capacity, the scientists, including experts in research institutions would become providers of state-of-the-art knowledge to inform innovative study programmes and help to address local concerns.

Educators, in a broad sense, will become main actors in a process to develop and disseminate knowledge relevant to SD. They will work with other actors in the society, e.g. representatives of local governments, NGOs, etc. RCE would constitute the Global Learning Space for Sustainable Development that would be an important contribution to the successful implementation of the DESD. Among other facilitating means, the Global Learning Space would be assisted through international portals, developed to share ideas and experience. In turn, the Portals will inform RCE about good practices in other RCEs or elsewhere. The Global Learning Space enables locally based RCE to tap into various experiences and types of knowledge assembled beyond their region or network. The Global Learning Space would further enable ESD through provision of resources at the local, regional, national and international levels. Taking into account that both ESD and RCE have been successfully promoting SD globally, therefore, it is the main objective of this workshop to inform and expose Malaysian and ASEAN member of HEIs educators regarding the potential benefits of promoting SD through ESD and perhaps RCE.

KEY BENEFITS

At the end of the programme, participants will be able to:

- Integrate ESD as one of the sustainability approaches, as part of the vision of the national transformation agenda;
- Benchmark their skills in management and leadership in relation to ESD and SD;
- Apply the knowledge within their respective institutions and/or in collaboration with other institutions; and
- Drive change and implement effective strategic leadership and financial sustainability.

WHO SHOULD ATTEND?

This programme is suitable for:

- Senior Deans
- Deans/Deputy Deans
- Directors/Deputy Directors
- Head of Programmes
- Experienced in Education for Sustainable Development

PROGRAM TENTATIVE

Date : Monday 14 – Tuesday 15 August 2017

Location : Higher Education Leadership Academy (AKEPT), Lebuah Enstek, Nilai, Negeri Sembilan, Malaysia

TIME & DATE	SCHEDULE
[DAY 1] 14 August 2017 (Monday)	
Morning	Breakfast
	FOCUS: Leading Academic Institution through Education for Sustainable Development (ESD) & Regional Centre of Expertise (RCE) Keynote 1: Sustainable Development and Education for Sustainable Development Speaker: Prof. Tan Sri Dato' Dzulkifli Abd Razak Board of Advisor AKEPT Keynote 2: Leading academic institution through Education for Sustainable Development (ESD) Speaker: Prof. Tan Sri Dato' Dzulkifli Abd Razak Board of Advisor AKEPT
	Question and Answer
	Refreshments
Evening	Keynote 3: The <i>Univer-city</i> of RCE as Catalyst towards Sustainable Development: Putting SD Agenda into Concrete Action Speaker: Dr. Hendri Samsul Bahri Tanjung : Secretary of Islamic Economics at Post Graduate Program Ibn Khaldun University, Bogor, Indonesia Keynote 4: Application of ESD in Higher Education: Issues, Challenges and Prospect in the 21 st Century Speaker: Prof. Dr. Zinaida Fadeeva : Education for Sustainable Development Programme United Nations University Institute of Advanced Studies (UNU-IAS)
	Question and Answer
	Lunch Break

	<p>PLENARY SESSION: Education for Sustainable Development</p> <p>Speaker 1: Differences between Education for Sustainable Development (ESD) and Environmental Education (EE) Speaker: Dr. Simanta Kalita Programme Coordinator, CEE NGC Secretariat & CEE North East, India</p> <p>Speaker 2: Education for Sustainable Development in Malaysia: Strategies and achievement</p> <p>Question and Answer</p> <p>Refreshments</p>
[DAY 2] 15 August 2017 (Tuesday)	
Morning	Breakfast
	<p>CASE STUDY 1: Regional Centre of Expertise (RCE)</p> <p>Speaker 1: RCE Penang Speaker: Professor Dr. Munirah Ghazali Director of RCE Penang, USM</p> <p>Speaker 2: RCE Central Semenanjung Speaker: Prof. Dr. Norzulaani Binti Khalid Director of RCE Central Semenanjung, UM</p> <p>Question and Answer</p>
	Refreshments
	<p>Speaker 3: RCE Iskandar Speaker: Prof. Dr. Ho Chin Siong Director of RCE Iskandar, UTM</p> <p>Speaker 4: Managing RCEs in India Speaker: Dr. Simanta Kalita Programme Coordinator, CEE NGC Secretariat & CEE North East, India</p> <p>Speaker 5: Managing RCEs in Indonesia</p> <p>Question and Answer</p>
	Refreshments
Evening	Lunch Break
	<p>CASE STUDY 2: Testimonies from ESD Programmes</p> <p>Speaker 1: Experiences of ESD through ENACTUS Programme Speaker 2: Experiences of ESD through the Social Gaps project in Malaysia Speaker 3: Experiences in applying to become RCE Kinabatangan</p> <p>Question and Answer</p>
	Refreshments
	Refreshments

FEE INCLUDES [ONLY FOR SEAMEO-RIHED MEMBER]

Our indicative fee for this program is: **USD 200.00** (per person) –

- Government Service Tax (GST)
- Programme design and delivery
- Programme materials and support
- Participant meals during programme date (including Breakfast, Morning Tea, Lunch, Afternoon Tea)
- Accommodation
- Welcoming dinner
- Certificate

FEE EXCLUDES

- Travel costs for participants to travel to Kuala Lumpur and AKEPT, Malaysia
- Insurance

CONTACT PERSON

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14-15 August 2017

Higher Education Leadership Academy (AKEPT), Malaysia

Registration Form

Family name	
First and other names	
Date of Birth (Day/Month/Year)	Gender
Country of legal permanent residence	Country of Citizenship
Current location (City, Country)	
Email	
Present Occupation/Title/Affiliation/Department	
Email	Telephone Mobile Telephone
Why are you interested for this programme that focuses on leadership development? (maximum 500 words)	
How do you apply the concept of sustainable development in your work? (maximum 500 words)	

Demonstrate your ability to work in a team environment and/or share your experience in community development/service activities. (maximum 500 words)

Please share your experience in project implementation or personal challenge in which you had to exercise a leadership role. (maximum 500 words)

Provide brief description for a project related to sustainable development that you plan to implement in the next year. (maximum 500 words)

Research publications and/or presentations in SD-ESD (conferences and dissertation defence, etc)

I hereby certify that the information I have given is complete and correct to the best of my knowledge.

Signature

Date

*This form should be completed and emailed to malikaziz@mohe.gov.my by **10 August 2017, 3.00 PM.**