

# ASPnet bi-Weekly INFO FLASH N°27


## Help shape the Post-2030 Education Agenda

### INVITATION

- **Time to mobilize!**

The process to develop the [Post-2030 Education Agenda](#), which will succeed **SDG 4**, has officially begun. It opens with a global consultation of **youth and students**, leading to the development of a **Post-2030 Youth Education and Learning Agenda**. All relevant information is [available at this link](#).

- Who can participate?

- **Individual responses** from young people aged 11–30 are invited to take part in a **Global Survey** .
- **Collective responses** from young people are also possible. Given the complexity of the issues and the barriers many young people face to participating individually, UNESCO encourages those who work with youth to facilitate group discussions on the survey questions and submit a **collective reply to the survey** reflecting the views expressed. This initiative forms part of ASPnet's commitment to promoting '[Meaningful Youth Engagement in Schools](#)'.

- Tools to help you run your consultation with young people:

- ASPnet teachers and youth from the SDG4 Youth & Students Network developed **3 guidance documents** to help organize structured debates.
- Particular attention should be given to ensuring inclusive participation, especially of young people who are often excluded from public consultation processes, such as refugees and displaced persons, youth in rural or remote areas, young people with disabilities, and those affected by poverty, discrimination, or crisis.

- 1) Guidance document for debates with [age group 11-14](#) (lower secondary education)

- 2) Guidance document for debates with [age group 15-18](#) (upper secondary education)

- 3) Guidance document for debates with [age group 19-30](#)

- A communication toolkit is also available [at this link](#) to help you advertise the debates and survey in your schools.

- **Kick-Off Meetings:**

We are holding three one-hour information sessions to introduce the initiative, present the survey questionnaire, and explore how teachers can engage their students. Further details will be shared soon.

- English: 26 May at 12:00 (Paris time)
- French: 27 May at 13:00 (Paris time)
- Spanish: 27 May at 16:00 (Paris time)

- Should you have any questions, you can write to [aspnet@unesco.org](mailto:aspnet@unesco.org) and [sdg4youth@unesco.org](mailto:sdg4youth@unesco.org).

## UNESCO International Literacy Prizes 2026

### CALL FOR NOMINATIONS



- 📄 UNESCO is pleased to announce the launch of **the call for applications and nominations** for the [UNESCO International Literacy Prizes 2026](#). The theme for this year is **‘Literacy for People, the Planet and Prosperity**.
- All applications will go through a nomination process by the [National Commissions for UNESCO](#) or an [NGO maintaining official relations with UNESCO](#). An applicant can request the access to the online application form through this link: <https://unesco.org/ilp-account>.
- The **deadline for candidates** to submit applications to nominating entities is **18 May 2026** and the **deadline** for nominating entities to submit their nominations to UNESCO is **1<sup>st</sup> of June 2026**.
- **Spread the word!** Share the call for [UNESCO International Literacy Prizes](#) across your networks and help give **literacy advocates** everywhere the opportunity to participate. Access sample messages and visuals in all six UN languages [here!](#)

## Read Learning to Live Together: 2025 Korean ASPnet Futures of Education Initiative – Selected Best Practices

### NEW PUBLICATION

- Read the new publication [Learning to Live Together](#), showcasing inspiring best practices from the 2025 Korean ASPnet Futures of Education Initiative, implemented by the Korean National Commission for UNESCO.
- The publication is grounded in UNESCO’s vision as outlined in *Reimagining our futures together: A new social contract for education* (2021). It highlights how education can respond to pressing global challenges such as climate change, digital transformation, and widening social inequalities.
- Under the theme “Learning to Live Together,” students led projects on topics such as artificial intelligence and digital technologies, climate action, human rights and diversity, cultural heritage, and future skills. Through these projects, learners strengthened collaboration, critical thinking, creativity, and a strong sense of global citizenship.
- For more information, please contact: [aspnet@unesco.or.kr](mailto:aspnet@unesco.or.kr).

## UNESCO Education Prizes

### INFORMATION SHARING

- Don't miss the deadlines for the call for nominations for several UNESCO Education Prizes! UNESCO's Education Sector is seeking inspiring education projects worldwide to promote the use of information and communication technologies, advance literacy, and support girls’ and women’s education.
- 🚀 [UNESCO Prize for Girls’ and Women’s Education](#)  
⚠️ Deadline: 12 May
- 📄 [The UNESCO King Sejong Literacy Prize and the UNESCO Confucius Prize for Literacy](#)  
⚠️ Deadline: 18 May (for candidates) and 1 June (for nominating entities)
- 🖥️ [UNESCO King Hamad Bin Isa Al-Khalifa Prize for the Use of ICT in Education](#) ⚠️ Deadline: 29 May

## Next UNESCO International Days

### INFORMATION SHARING

Here are the upcoming **UNESCO International Days!** Click the picture and discover exciting ways for your schools to participate!



World Press Freedom Day

3 May 2026



African World Heritage Day

5 May 2026



World Portuguese Language Day

5 May 2026