

## <2024 BIHS-Showa Online Exchange Program Schedule>

| Date                         | Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                           |                            |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |
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| ~ 12/13 (Fri)                | Finalize the student participants list.<br>Post the introduction on the Padlet board<br><a href="https://padlet.com/bihsexchange/2024_bihsexchange">https://padlet.com/bihsexchange/2024_bihsexchange</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                           |                            |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |
| 12/16 (Mon) or<br>12/17(Tue) | Teachers check the technology and connection.<br>Students rehearse their presentations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                           |                            |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |
| 12/18<br>(Wed)               | <div>&lt;Online Sessions&gt;</div> <table><tr><th>Time</th><th>Content</th><th>Presenters</th></tr><tr><td>15:30~15:40</td><td>Greetings &amp; Agenda</td><td>Student MCs</td></tr><tr><td>15:40~15:50</td><td>BIHS Presentation<br/>&lt;School Introduction&gt;</td><td>10 min.</td></tr><tr><td>15:55~16:00</td><td>Showa Presentation<br/>&lt;School Introduction&gt;</td><td>10 min.</td></tr><tr><td>16:00~16:20</td><td>BIHS Presentation<br/>&lt;Education Themes&gt;</td><td>5 min. per each presenter</td></tr><tr><td>16:20~16:25</td><td>1<sup>st</sup> Session Wrap-up</td><td>Student MCs</td></tr><tr><td>16:25~16:30</td><td>Introduction to the 2<sup>nd</sup> Session<br/>(breakout room assignment)</td><td>Teachers</td></tr><tr><td>16:30~16:40</td><td colspan="2">10-minute Break</td></tr><tr><td>16:40~17:10</td><td><b>Room 1:</b> Environmental Issues<br/><b>Room 2:</b> Gender Issues</td><td>Two Rooms</td></tr><tr><td>17:10~17:15</td><td>Prepare for the presentation materials in each room</td><td></td></tr><tr><td>17:15~17:25</td><td>Whole Group Sharing<br/>Each Room presents their posters?</td><td></td></tr><tr><td>17:25~17:30</td><td>Group photo &amp; Closing</td><td>Whole group<br/>Student MCs</td></tr></table> | Time                                                                      | Content                    | Presenters | 15:30~15:40 | Greetings & Agenda | Student MCs | 15:40~15:50 | BIHS Presentation<br><School Introduction> | 10 min. | 15:55~16:00 | Showa Presentation<br><School Introduction> | 10 min. | 16:00~16:20 | BIHS Presentation<br><Education Themes> | 5 min. per each presenter | 16:20~16:25 | 1 <sup>st</sup> Session Wrap-up | Student MCs | 16:25~16:30 | Introduction to the 2 <sup>nd</sup> Session<br>(breakout room assignment) | Teachers | 16:30~16:40 | 10-minute Break |  | 16:40~17:10 | <b>Room 1:</b> Environmental Issues<br><b>Room 2:</b> Gender Issues | Two Rooms | 17:10~17:15 | Prepare for the presentation materials in each room |  | 17:15~17:25 | Whole Group Sharing<br>Each Room presents their posters? |  | 17:25~17:30 | Group photo & Closing | Whole group<br>Student MCs |
|                              | Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Content                                                                   | Presenters                 |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |
|                              | 15:30~15:40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Greetings & Agenda                                                        | Student MCs                |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |
|                              | 15:40~15:50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | BIHS Presentation<br><School Introduction>                                | 10 min.                    |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |
|                              | 15:55~16:00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Showa Presentation<br><School Introduction>                               | 10 min.                    |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |
|                              | 16:00~16:20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | BIHS Presentation<br><Education Themes>                                   | 5 min. per each presenter  |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |
|                              | 16:20~16:25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1 <sup>st</sup> Session Wrap-up                                           | Student MCs                |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |
|                              | 16:25~16:30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Introduction to the 2 <sup>nd</sup> Session<br>(breakout room assignment) | Teachers                   |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |
|                              | 16:30~16:40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10-minute Break                                                           |                            |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |
|                              | 16:40~17:10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Room 1:</b> Environmental Issues<br><b>Room 2:</b> Gender Issues       | Two Rooms                  |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |
|                              | 17:10~17:15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Prepare for the presentation materials in each room                       |                            |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |
|                              | 17:15~17:25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Whole Group Sharing<br>Each Room presents their posters?                  |                            |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |
|                              | 17:25~17:30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Group photo & Closing                                                     | Whole group<br>Student MCs |            |             |                    |             |             |                                            |         |             |                                             |         |             |                                         |                           |             |                                 |             |             |                                                                           |          |             |                 |  |             |                                                                     |           |             |                                                     |  |             |                                                          |  |             |                       |                            |