ASPnet Bimonthly Info Flash N°14

2025 "Ode to Peace" International Art Week in Dunhuang, Gansu Province, China

CALL FOR PARTICIPATION (with possibility of sponsorship)

- Co-hosted by the International Centre for UNESCO ASPnet (ICUA), Gansu UNESCO Association (GSPA), World Federation of UNESCO Clubs and Associations (WFUCA), Gansu NGO Network for International Exchanges, the 2025 "Ode to Peace" International Art Week will be held from August 9 to 15 in Dunhuang, Gansu Province, China.
- Performance groups will showcase their national and ethnic traditions through music, dance and other art forms and attend workshops to develop their skills. It also aims to support international understanding and intercultural dialogue and friendship.
- Who Can Apply: Performance groups from all regions of the world aged 9 to 25 with musical or dance talents are welcome to apply. Local expenses in Dunhuang, including accommodation, local transportation, meals, and entrance fees as outlined in the itinerary, will be fully covered by the organizer on a "first-come-first served" basis. For detailed cost information, please refer to the relevant event documents.
- Selected Groups Will:
 - Qualify for the International Art Week's featured performances
 - Gain access to participate in the International Art Week event series
 - Receive an official certificate of participation
- **Group Composition:** Each group must include 5 to 8 performers, with a maximum of 10 members in total (including 1 instructor and/or 1 ASPnet National Coordinator).
- Submission Deadline: By 23:59 (Beijing Time), June 30, 2025
- Concept note, poster, application form, and video.
- Queries and submissions should be sent to: <u>unesco-otp@163.com</u>.

2025 Teacher Professional Development Program in Intangible Cultural Heritage (ICH) Education

CALL FOR PARTICIPATION

- Organized by the International Centre for UNESCO ASPnet (ICUA) and the UNESCO Chair in Comparative Education at the University of Hong Kong, this professional development program invites educators to explore innovative ICH-themed teaching approaches, exchange best practices, and deepen cross-cultural understanding throughout the region.
- Dates and Venue: 4–8 August 2025 in Hong Kong
- Format: Hybrid (20 in-person, up to 50 online participants) Language: English
- *P* Nomination process: Interested ASPnet schools or teachers should complete the official nomination
 form and submit it, along with required supporting materials (lesson plan, student work, etc.), to their
 respective ASPnet National Coordinator to obtain endorsement.

- **Nomination Deadline:** Endorsed nomination packages should be sent to ICUA by National Coordinators via email at ICUA_ICH@163.com by **10 July** 2025.
- Selected in-person participants will receive local hospitality support, including accommodation, local transportation, and an invitation to the farewell dinner. There is no registration fee; however, participants are responsible for their own international travel and any additional personal expenses.
- For more information, please find the <u>concept note and provisional agenda</u>, the <u>invitation letter</u>, <u>poster</u>, the <u>Intellectual Property and Originality Statement</u>.
- Any inquiries? Please contact ICUA_ICH@163.com or info@icua.org

2025 IIEP Strategic Debate #2: Strategies to improve learning equity and prevent school dropouts

INVITATION

- Learning and instruction are the cornerstones of education and are essential to achieving learning equity. Evidence suggests that marginalized learners face serious challenges that require customized solutions, especially concerning gender, ethnicity, and language, while climate change further exacerbates existing inequalities.
- Organized by IIEP, the debate will spotlight innovative measures for improving learning equity and preventing school dropouts currently in use in Africa, Europe, and Latin America. It will focus on early detection and preventive action to reduce dropouts.
- Crategies to improve learning equity and prevent school dropouts | MyIIEP
- When: Wednesday, 1 July 2025; online, from 2:30 pm to 4:00 pm CEST (<u>check your timezone</u>)

Announcement of winners- SDG 4.7 Day Chalk Art Competition

INFORMATION SHARING

- UNESCO is delighted to share with you the <u>winning artworks</u> from the <u>SDG 4.7 Day Chalk Art Competition</u>, launched to mark 4.7 Day and raise awareness about the importance of Education for Sustainable Development (ESD).
- This youth-led contest invited learners from around the world to transform their schoolyards and public spaces into creative expressions of how education can shape a more inclusive, peaceful, and sustainable future.
- Using chalk, young people reflected on key themes such as climate action, global citizenship, gender equality, and intercultural understanding.
- The winning artworks speak powerfully to the values of SDG Target 4.7 and serve as a reminder of the essential role that education plays in driving positive change.
- We warmly invite you to explore and share these inspiring creations with your students and fellow educators, and to continue encouraging dialogue and action around SDG Target 4.7 in your schools and communities.

• For more information, please read : <u>Colouring the future: Youth reimagining education for sustainable</u> <u>development through the arts | #LeadingSDG4 | Education2030</u>

Next UNESCO International Days

INFORMATION SHARING

Here are upcoming UNESCO International days! Click the picture and discover exciting ways for your schools to participate!





Kiswahili Language Day

7 July 2025

Nelson Mandela International Day

18 July 2025



International Day for the Conservation of the Mangrove Ecosystem

26 July 2025