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Background

To accelerate the implementation of education for sustainable development (ESD) in a decade of action to deliver the Goals and achieve the 2030 Agenda for Sustainable Development, UNESCO launched in October 2022, the global network of education stakeholders: [ESD-Net 2030](#). This network, based on the success and lessons learned from the previous [Global Action Programme \(GAP\)](#), aims to facilitate the implementation of the [ESD for 2030 framework](#) and its [Roadmap](#) by enhancing **knowledge sharing, collaboration, mutual learning, advocacy, monitoring, and evaluation**, among a wide range of education stakeholders.

As we approach the halfway point of the ESD for 2030 Roadmap, UNESCO is launching the mandatory mid-term monitoring and evaluation exercise, which will review overall progress in the five priority action areas (policy, learning environments, building capacities of educators, youth and local level action), as well as progress of the [ESDfor2030 country initiatives](#), the impact of partner organizations and their initiatives, as well as identifying remaining gaps and opportunities for the coming years.

Harnessing partnership and collaboration

To promote knowledge sharing, collaboration and mutual learning, to strengthen engagement among stakeholders and to develop a community of practice through ESD-Net 2030, UNESCO organizes a series of interactive learning webinars and regional/global meetings. These aim to highlight and promote innovative practices in education for sustainable development.

Since launching in 2022, the network has held multiple webinars and meetings to engage Member State focal points and key national and regional partners, and 7 learning webinars that have covered a variety of themes and topics across the five priority action areas, including these most recent webinars: [Local and Indigenous Knowledge in ESD](#), [Whole School and Whole Institution Approach in ESD](#) and [Learning and Assessing Competencies in ESD](#).

Implementing ESD for 2030 country initiatives

As part of the ESD for 2030 Roadmap and framework, Member States are encouraged to develop and implement their own multi-stakeholder initiatives to mainstream ESD. These initiatives have a national scope and act as an umbrella initiative which typically include as many on-going and new ESD activities in the country as possible. Currently, 107 countries are developing or implementing a country initiative through the ESD for 2030 programme.

Tracking issues and trends

The ESD-NET has launched a global research project 'Transforming futures: Enhancing practice for ESD for 2030 through action research', which will produce evidence-based guidance in three critical areas of ESD – Whole institution approach, ESD competencies and ESD learning assessment - and support the capacity building of practitioners to advance ESD. This project will be carried out in collaboration with ESD-Net partners, ASPnet schools and UNESCO Chairs in selected countries.

Collectively, these efforts will strengthen our efforts to transform education, develop systemic responses and promote quality and relevant education in line with ESD for 2030.

Objectives

This webinar will provide an opportunity to take stock of the progress and implementation of the ESD for 2030 programme. This will include sharing updates on the ESD for 2030 country initiatives and on upcoming projects by UNESCO, showcasing innovative and promising practices from our partner organizations, and discussing action points for the network in 2025 at the global and regional levels.

Some key objectives include:

- Strengthening the ESD-NET's community of practice by sharing progress on initiatives, good practices and resources from Member States and partners.
- Strengthening multi-stakeholder engagement within the implementation of ESD for 2030.
- Sharing an action plan for regional and global activities for 2025, including:
 - Regional capacity building and peer learning activities
 - Monitoring and evaluation of ESD for 2030
 - Action-research in ESD

Date

The webinar will take place on **Thursday, 5 December 2024 at 13:30 – 15:30 pm CET.**

Target Audience

The target audience of this learning webinar includes the network members comprised of: ESD focal points from UNESCO member states, partner organizations (i.e. international organizations, NGOs, Universities, etc.) and other education stakeholders seeking to strengthen the implementation of ESD in their learning environments (e.g., teachers, head teachers, community-based educators, teacher trainers, youth leaders, academics, and other education stakeholders). Registration is open to all stakeholders who consider this webinar relevant.

Modality

The webinar is intended to actively engage our network members. The webinar will utilize a combination of presentations and group discussions to share knowledge and information.

Interpretation will be provided in English, French, Spanish and Arabic.

We encourage participants to log on 10 minutes before the start of the webinar.

How to join the webinar?

The webinar will be held online via Zoom. To participate, please register at: https://unesco-org.zoom.us/meeting/register/tZwuf--ppzovGtJArLu774OrWty_qw8DIGly

Programme

Outline	
13:30 (CET)	Welcome and introduction to ESD-Net Learning Webinar
(30min)	ESD for 2030 Country Initiative updates Moderated by: Julia Heiss, Team leader for ESD for2030, Education Sector, UNESCO <ul style="list-style-type: none">• Senegal: Salif Sidibe, National Coordinator for Science and Technology Blocks (BST), Ministry of Education• Czechia: Vítězslav Slíva, Ministerial counsellor, Department of Strategies, Ministry of Education, Youth and Sports• Ecuador: María Amelia Espinosa, National Director for Pedagogical Improvement, Ministry of Education Discussion/Q&A
(30min)	ESD for 2030 Partner updates Moderated by: Mark Manns, Programme Specialist, ESD Section, UNESCO HQ

	<ul style="list-style-type: none"> • Education4allSDGs project: Aaron Redman, Sustainability and Climate Education Consultant • LEAP-FAST programme, UNITAR: Madina Imaraliev, Associate Programme Officer • Hero School, Long Way Home, Guatemala: Matt Paneitz, Executive Director • Zimbabwe Institute of Permaculture - SCOPE: Linda Kabaira, Country Coordinator • Intergenerational learning project, Kanazawa University, Japan: Aida Mammadova, Associate Professor <p>Discussion/Q&A</p>
(30min)	<p>ESD-NET Way forward – 2025 activities</p> <p>Moderated by: Laura Ramos, Associate Project Officer, UNESCO HQ</p> <ul style="list-style-type: none"> - Regional network activities <ul style="list-style-type: none"> • Africa: Yoshie Kaga, Programme Specialist, UNESCO Dakar Office • Arab States: Dania Dirani, Associate Programme Coordinator, UNESCO Beirut Office • Asia and the Pacific: Nurbek Teleshaliyev, Programme Specialist, UNESCO Almaty Office • Europe and North America: Mark Manns, Programme Specialist, UNESCO HQ • Latin America and the Caribbean: Cristian Bravo, Associate Programme Coordinator, ESD and GCED, UNESCO Santiago Office - Global activities, Julia Heiss, Team leader for ESD for2030, Education Sector, UNESCO <p>Discussion/Q&A</p>
15:30	Closing

Contact

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From
the People of Japan