



Wednesday 29 May 2024

10:00 – 12:00 CET



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Background

To accelerate the implementation of Education for Sustainable Development (ESD) in a decade of action to deliver the Goals and achieve the 2030 Agenda for Sustainable Development, UNESCO launched in October 2022, the global network of education stakeholders: [ESD-Net 2030](#). This Network, based on the success and lessons learned from the previous [Global Action Programme \(GAP\)](#), aims to facilitate the implementation of the [ESD for 2030 framework](#) and its [Roadmap](#) by enhancing **knowledge sharing, collaboration, mutual learning, advocacy, monitoring, and evaluation**, among a wide range of education stakeholders.

To promote knowledge sharing, collaboration and mutual learning through ESD-Net 2030, UNESCO is organizing a **series of interactive learning webinars** in 2024 on relevant ESD topics to highlight and promote innovative practices and key competencies in ESD. The learning webinars will focus on providing concrete and practical ESD activities in line with the five priority action areas outlined in the ESD for 2030 Roadmap: 1) advancing policy; 2) transforming learning environments; 3) building capacities of educators; 4) empowering and mobilizing youth; and 5) accelerating local level actions.

A Whole School or Whole Institution Approach to ESD advocates for the seamless integration of sustainable development principles throughout learning institutions in a holistic manner. This entails embedding teaching and learning for sustainable development not only within the curriculum but also within the whole learning environment, encompassing governance, campus management, stakeholder engagement, and community involvement. Through active participation, students, educators, administrators, parents, and the wider community collaborate as a joint actor to cultivate a sustainable

learning environment, inspired by a shared education vision. Schools that embark on WSA have been encouraged to integrate emerging issues on sustainability, and to improve mainstreaming ESD into the educational settings, including the quality of learning processes and outcomes by involving stakeholders in decision-making.

Objectives

This session on **Whole School and Whole Institution Approaches in ESD** will address how schools and learning institutions promote the holistic nature of ESD principles across all aspects of school life, from infrastructure and environment to curriculum, teacher trainings, as well as community engagement to empower students and teachers with the knowledge, skills, and values necessary for addressing global challenges and building a more sustainable future. The session will highlight the opportunities and challenges WSA/WIA provides for ESD and share good practices from across Arab states and beyond. Participants will be able to learn concrete examples of WSA/WIA and how these can be adapted and implemented in their contexts.

Date

The learning webinar will take place on **Wednesday 29 May 2024, 10:00 am – 12:00 pm CET**.

Target Audience

The primary target audience of this learning series includes education stakeholders seeking to strengthen the implementation of ESD in their learning environments, including teachers, head teachers, community-based educators, teacher trainers, youth leaders, academics, policy makers, parent-teacher associations and other education stakeholders. Registration is open to all stakeholders who consider this webinar relevant. We encourage participants to log on 10 minutes before the start of the webinar.

Modality

The learning webinar is intended to actively engage ESD stakeholders in sharing and deepening their understanding and knowledge of Whole School and Institution Approaches in ESD. The webinar will utilize a combination of presentations and group discussions in plenary and breakout rooms to reflect on global, regional and local practices.

Interpretation will be provided in the Plenary in English, French and Arabic. The breakout session will be held in English.

How to join the webinar?

The webinar will be held online. To participate, please register at <https://unesco-org.zoom.us/meeting/register/tZlofuCqrDMsHNbnTyR1D7fg7T7BvuXoJYqx>

Programme of the webinar

Outline	
<p>(10 min)</p> <p>Interpretation EN/FR/ARB</p>	<p>Welcome and introduction to ESD-Net Learning Webinar</p> <ul style="list-style-type: none"> • Julia Heiss, Team leader for ESDfor2030, Education Sector, UNESCO HQ • Maysoun Chehab, Chief of Education Section / Senior Programme Specialist, UNESCO Beirut
<p>(50 min)</p> <p>Interpretation EN/FR/ARB</p>	<p>Whole School, Whole Institution and Whole Community Approaches to ESD: Global, regional and local approaches</p> <p>Moderated by Maysoun Chehab, Chief of Education Section / Senior Programme Specialist, UNESCO Beirut</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Dzulkifli bin Abdul Razak, Rector, International Islamic University Malaysia • Hyam Ishak, President, Center for Educational Research of Development (CERD), Lebanon • Assaf Nafieh, Ministry of Education, State of Palestine • Wafaa Gharib, Director, Sustainable Development Department, Ministry of Education and Technical Education, Egypt • Ruba Hinnawi, Technical Lead, Earthna Center for Sustainable Future, Qatar
<p>(45 min)</p> <p>Group A (Plenary)</p> <p>Interpretation EN/FR/ARB</p> <p>Group B (Breakout room)</p> <p>Held in English</p>	<p>Participatory discussion session: Challenges, potential solutions, and necessary support, with a particular focus on countries affected by crises and/or conflicts</p> <p>Group A: moderated by Dania Dirani, Associate Programme Specialist, UNESCO Beirut</p> <p>Group B: moderated by Isabel Toman, International Association of Universities and Katrin Kohl, York University</p>
<p>(15 min)</p> <p>Interpretation EN/FR/ARB</p>	<p>Reporting back, closing and next steps</p> <p>Moderated by Mark Manns, Programme Specialist, ESD Section, UNESCO HQ</p> <ul style="list-style-type: none"> • Reporting back from small group discussions • “Whole-School Approach (WSA) Handbook”, Dakmara Georgescu, Education Programme Specialist, UNESCO Beirut

Speakers



Dzulrifli bin Abdul Razak, Rector, International Islamic University Malaysia

Prior to his current role as Rector of the International Islamic University Malaysia, Dzul Razak was Vice-Chancellor of Universiti Sains Malaysia (USM, 2000 – 2011). From 2005, he also held the role of Convenor of the Regional Centre for Expertise on Education for Sustainable Development based at USM, one of seven pioneering centres worldwide. He is a past president of the International Association of Universities (IAU, 2012 – 2016), a UNESCO-affiliated organisation based in Paris. He was an invited speaker at the 2015 Nobel Dialogue in Sweden and the 2023 Nobel Prize Dialogue in Seoul. In 2020, he was appointed to the Qatar Foundation Higher Education Strategy Advisory

Panel and, in 2021, invited to serve as an expert for the Futures of Higher Education Project at UNESCO's Institute for Higher Education (IESALC).



Hyam Ishac – President of CRDP (Center for Educational Research of Development), Lebanon

Hyam Ishac is a Lebanese academic and researcher who has dedicated her career to the advancement of education and research in Lebanon. She earned multiple degrees at various Lebanese universities, which culminated in a doctorate in educational sciences. After completing her studies, Ishac began her academic career as a high school teacher, then a lecturer and quickly rose through the ranks, earning tenure and becoming a full professor. Throughout her academic career, Ishac has been a prolific researcher, authoring numerous books, articles, and publications on a variety of topics. As President of the Center for Educational Research and Development,

Ishac has played a key role in supporting research and innovation in Lebanon and is currently leading the Lebanese curriculum reform.



Dr. Wafaa Gharib, Director of Sustainable Development Administration, Ministry of Education and Technical Education, Egypt.

Dr. Wafaa Gharib has been an expert in the field of environmental education, population, and health education in the Ministry of Education for more than ten years. She is also a certified international trainer. She holds a master's degree in environmental sciences in 2010 and also a doctorate in environmental sciences since 2014. The Ministry of Education is represented in several committees, such as the National Coordinating Committee for Preventing and Combating Illegal Migration and Human Trafficking, as well as the Committee for Confronting Climate Change and Threats to Community Stability. She

was also involved in the planning of a Document on environmental, population, and health education activities to achieve sustainable development from 2013 to 2023, and some action plans to implement national strategies in the field of environmental health in Egypt from 2016 to 2020.



Dr. Nafieh Assaf, Deputy Minister, Palestinian Ministry of Education

Dr. Assaf has held several other leadership and managerial positions in the past, including Assistant Deputy Minister for Administrative and Financial Affairs at the Palestinian Ministry of Education and Vice President for administration and finance affairs at Palestine Technical University. Prior to that, he occupied other leadership roles and led projects with Palestine Technical University and the World Bank. A proactive lecturer and researcher, Dr. Assaf worked as an Assistant Professor at Palestine Technical University and An-Najah National University in Palestine. His contributions in academia include several publications in finance, accounting and corporate governance. He is also an external examiner for the Southern Africa Journal of Accountancy, Asia-Pacific Journal of Management Research and Innovation. Dr. Assaf holds a PhD in financial accounting and corporate governance from the University of Cape Town in South Africa. He also holds a master's degree in Banking and Financial Studies from the Arab Academy for Banking and Financial Sciences in Jordan, and a bachelor's degree in Business Administration from al-Mustanseriya University in Iraq.



Ruba Hinnawi, Technical Lead, Earthna Center for Sustainable Future, Qatar

Ruba started her career path as an architect where her interest in vernacular and responsive architecture enthused her to delve in sustainable architecture and green building design standards until she has become a LEED Faculty in Building Design and Construction and recently as a Regenerative Practitioner trainee. As a Technical Lead at Earthna, Ruba advocates for regenerative development to build capabilities in people and communities to reconnect with nature for a healthy relation between environment, people and the built environment. Ruba has managed and prepared a variety of sustainability and educational programs such as the FEE Eco-schools and EcoCampus programs to promote operational efficiency, education for sustainability, and circular economy.

Contact

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From
the People of Japan