

可能な限り英語で記載してください。
手書きの文書は受け付けません。

UNESCO Korea-Japan Teachers' Dialogue

PARTICIPANT'S DATA SHEET

This Data Sheet will be used solely for the purpose of this programme.
Please type in **BLOCK LETTERS** in English

1. PROGRAMME NAME

2021 UNESCO Korea-Japan Teachers' Dialogue Online Programme

最近の写真
を張り付け。

(Approx. 40mm x 50mm)

2. PERSONAL INFORMATION

Name	In Japanese	Family Name, First Name 姓名の順	Nationality	国籍 男 女
	In English (capital letters, as shown on passport)	パスポートに記載の通り	Sex	<input type="checkbox"/> Male <input type="checkbox"/> Female
E-mail Address	添付ファイルが受信できるメールアドレスをご記入ください。プログラムに関するご連絡に使用します。こまめに確認してください。		Date of Birth	生年月日 日/月/年
			you have) SNS form and ID (Twitter, Line, facebook, to be used for the communication)	SNSアカウント (あれば)
Office / School	School / Organization Name			
	In Japanese:		学校/団体名	
	In English:			
	Division	部署	ASPnet School	ユネスコスクール 加盟の有無 <input type="checkbox"/> Yes <input type="checkbox"/> No
	Title/Post	役職	Teaching Subject (if applicable)	担当教科 (当てはまる場合)
	Address			
Twin School/Organization in Korea (If yes, please write the name in Korean or English)				
<input type="checkbox"/> No <input type="checkbox"/> Yes (please specify) ->		韓国における姉妹校の有無。ある場合は韓国語または英語で学校名を記載。		
Phone Number:	1-(0)-	電話番号	School Website (if applicable)	http://
Language Proficiency		English <input type="checkbox"/> Fluent <input type="checkbox"/> Fair <input type="checkbox"/> Beginner	Other (Korean or) <input type="checkbox"/> Fluent <input type="checkbox"/> Fair <input type="checkbox"/> Beginner	

語学力。(選考には
影響しません。)

*Grade(s)/Age group(s) of expected student participants:

参加を想定する生徒の学年/年齢層 (複
数にまたがる場合はその旨記載してくだ
さい)

4. Main Activities in School or Organization (e.g. ESD, GCED, ASPnet activities etc.)

<p>Areas of Interest</p>	<p>関心分野について記述。 可能な限り英語で記載してください。 必要に応じて枠を拡大してください。</p>
<p>Main Activities in Your School/ Organization</p>	<p>学校／団体における主な活動実績等を記述。 可能な限り英語で記載してください。 必要に応じて枠を拡大してください。</p>

<p>Please prioritize 6 most interested SDGs topics (1 being the most interested)</p>	<p>[ASPnet's Thematic Action 1] Global citizenship and a culture of peace and non-violence</p> <p>1) SDG 4.7 (Global Citizenship Education)</p> <ul style="list-style-type: none"> - To ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development <p>2) SDG 16 (Peace, Justice, and Strong Institutions)</p> <ul style="list-style-type: none"> - Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels <p>[ASPnet's Thematic Action 2] Sustainable development and sustainable lifestyles</p> <p>3) SDG 13 (Climate Action)</p> <ul style="list-style-type: none"> - Take urgent action to combat climate change and its impacts <p>4) SDG 15 (Life on Land)</p> <ul style="list-style-type: none"> - Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss <p>[ASPnet's Thematic Action 3] Inter-cultural learning and the appreciation of cultural diversity and heritage</p> <p>5) SDG 4.7 (Cultural Diversity)</p> <ul style="list-style-type: none"> - To ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development <p>6) SDG 11.4 (World Heritage)</p> <ul style="list-style-type: none"> - To make cities and human settlements inclusive, safe, resilient and sustainable. With
	<p>and safeguard th</p> <p>上記1)~6)の分野から、関心の高い順に全て 並べてください。</p> <p><例></p> <p>1) SDG11.4 (world Heritage)</p> <p>2) SDG13 (Climate Action)</p> <p>3) ...</p>

I certify that the statements made in answer to the foregoing questions are true, complete and correct to the best of my knowledge and belief. I accept all of the terms and the conditions presented by the Executive Organization.

SIGNATURE

DATE: / / 2022

記載内容に虚偽がないことを確認し、署名、日付（日/月/2022）を記入してください。