

Programme of the ASPnet Student Forum

Date: December 7-9, 2021

Time: 1pm – 5pm Paris Time

Format for Day 1 and 2

Event type: Zoom Closed door meeting

Participants:

- 20 young leaders
- 100 ASPnet Students aged between 14-18 years old (gender and regional balance)
- UNESCO staff

Interpretation: Simultaneous interpretation in 6 UN languages during plenary sessions

Day 1: December 7, 2021

Session 1

1300	Plenary
1320	Opening remarks <ul style="list-style-type: none">• Ms Julie SAITO, Chief of Unit, UNESCO ASPnet• Ms Angela Melo, Director, Policies and Programmes and acting Chief of Youth Section, UNESCO• Ms Yujia Fu, Head of Development and Research Team, ICUA
1320	Overview of the Programme
1325	This session introduces the programme of the 2 days of the closed meeting and the final webinar. It sets the objectives, format, and key themes to be discussed throughout the forum. <i>Speaker: Daniel Mahadzir, Youth Leader from UNESCO YoU-CAN</i>
1325	Format: Plenary
1340	Taking Action for People and the Planet The objective of this session is to prime participants for the theme of the forum “Taking Action for the People and the Planet” by answering key questions such as: What does it mean to take action for the People and the Planet? Why take action? How can you take action? It also seeks to creatively engage participants in a critical reflection of challenges in their local and global context and what actions they can take to contribute to realizing a just, peaceful and sustainable society. Video: Malala introducing the The Worlds Largest Lesson on7 Vimeo (6 minutes)

	<p>Interactive Session</p> <ul style="list-style-type: none"> • What kind of issues or challenges do you see in your local context? • What is needed to bring about a more peaceful, just and sustainable world? • How can young people contribute to realizing a more peaceful, just and sustainable world? <p><i>Moderator: Julia Tadych (Poland), ASPnet student</i></p>
1340 1415	<p>Panel Discussion: What actions are youth Leaders and ASPnet students taking for the People and the Planet?</p> <p><i>The objective of this session is to showcase action that youth leaders and ASPnet students are taking for the people and the planet. It seeks to scan through selected actions that youth leaders and ASPnet students are already taking for the people and the planet. The session seeks to inspire others to share their experiences throughout the rest of the forum and shape the conversation on already existing examples from participants in the forum.</i></p> <p>Panel: 1 student from each region (5 students)</p> <p>Moderator: <i>Curmira Gulston (Trinidad and Tobago) Hazard Mitigation Specialist/ UNESCO ESD youth leader</i></p> <p><i>Phat Nguyen Tan (Vietnam), Founder, Chạy Nhặt project</i></p>
1415-1425	<p>Results and Lessons from the SPONGE Campaign on SDGs and Global Citizenship Education (by the Korean National Commission for UNESCO)</p> <p>Moderator: <i>Mohammad Shehadat (Jordan), Digital Opportunity Trust - DOT</i></p>

Session 2

1435	<p>Becoming a Changemaker for just, peaceful, and sustainable societies</p>
1440	<p>The objective of this session is to critically reflect on what it means to be a changemaker and what drivers, opportunities and challenges make a successful changemaker. It seeks to showcase examples of actions from youth leaders and interrogate what led them to take the action they took and their critical reflection on what their journey entailed.</p> <p><i>Introduction: Maja Bogojevic, Volunteer, UNESCO ASPnet</i></p>
1440-1600	<p>Thematic Breakout Groups</p> <p><i>Students will be invited to join their preselected groups according to selected themes. Each theme will be presented by a youth leader/ or a team of youth leaders, or an invited guest. A video pitch of each presentation will be sent to them in advance to make an informed choice of the theme.</i></p>
1600	<p>Becoming a Changemaker: My experience using Artificial Intelligence for Sustainable Development</p>
1700	<p>Presenter: <i>Ms Abi Ramanan, Project Lead at X, the moonshot factory and founder & former CEO of ImpactVision</i></p> <p>Moderator: <i>Joy Chiadika (Nigeria), founder, Community-Kid Upcycle Africa initiative</i></p>

Day 2: December 8, 2021

Session 3

1300	Transformative education
1315	<p>The objective of this session is to introduce the concept of transformative education, reflect upon how education can enable them (or not) take action for the people and the planet. The session segues to the debate of day 1 around activities that are being carried out by students to the framing of how education at all levels, including their next steps (higher education), has enabled and can potentially support them to be “changemakers”. The session further explores challenges, opportunities and innovative approaches in education as well as finding the voice of young people in the type of education they consider ideal or transformative.</p> <p>Summary of the key points of Day 1 and frame the debate for Day 2</p> <p><i>Presenter: Toru Tanigaki (Japan), Nara University of Education</i></p>
1315-1430	<p>Facilitated Breakout Groups (facilitators from UNESCO IESALC and its relevant affiliations)</p> <ol style="list-style-type: none">1. Reflect on how education at all levels is currently provided in your country/region. In what ways has it already prepared you or others to take action for people and the planet?2. When you are finished with your current education, you are likely going to pursue more education as a tool to help you with your role as a changemaker. If you were to transform your next step of education (higher education), in what ways would you change it so that it empowers you to be an agent of change? What do you like now? And what are the challenges and opportunities do higher education provide for people who want to make change?3. Imagine you have a time machine that can take you to 30 years from now. How do you see changes you have made? How do you see your future higher education play a role in this? How do you want higher education to be then? What will be the same and/or different? Why?4. Each one will be asked to say in their native language [1 sentence] on 1) what they want their next step of education to be like; and/or 2) how they see their future education supporting their future actions of change to the people and the planet.
1430	Summary of Discussions
1435	<p><i>Presenter: Bosen Lily Liu, Policy Analyst, UNESCO International Institute for Higher Education in Latin America and the Caribbean (UNESCO IESALC)</i></p>

Session 4

1445	Subtheme: Outcomes of the Student Forum
1500	<p>The objective of this group is to summarise key messages from the Forum that will be presented during the Webinar. It will start with the key findings from the focus groups consultations of ASPnet schools on the futures of education. Then, participants will break into groups to draft key messages from the forum that they would like to present during the webinar. Each group will agree on key messages along the guiding questions provided in summary but concise form as well as some of the select actions showcased during the forum that they would like highlighted during the webinar.</p> <p><u>Presentation: Report of UNESCO ASPnet Focus Group Consultations</u></p> <p><i>Presenter: Katja Anger, Project Officer, UNESCO ASPnet</i></p> <p><i>Moderator: Simon Wanda, Associate Project Officer, UNESCO ASPnet</i></p>
1500	<u>Breakout Groups</u>
1545	<p>All participants will break into groups to draft key messages along the following broad categories to be presented to the plenary and to be included in the next day of the open webinar.</p> <p>1. Becoming a Changemaker</p> <p>What are characteristics of a changemaker? What levers, opportunities and challenges have made you a changemaker? What support would you need to be a better “changemaker”?</p> <p>2. Transformative education</p> <p>Reflect on the feedback from the previous session on how education has helped you be a changemaker. What key messages would you draw from the feedback of your discussions? What is it in the education curriculum, Pedagogies (teaching methods), assessment methods or school/home environment that makes education transformative? What would you like to tell global policy makers in the education sector about the type of education you want?</p> <p>3. Innovation and youth voice in key themes of the Forum</p> <p>What is your opinion on the place of innovation, youth voice or education on taking action for the people and the planet?</p>
1545	Report back on Key Messages
1700	<p>Each group will present the key messages from their group in line with the guiding questions provided. Each group will present in 3 minutes their key messages and compelling sample activities from students and youth leaders, that they would like presented during the Webinar.</p> <p><i>Moderator: Alejandro Quecedo del Val (Spain), member of the Ad-hoc steering group of Youth UNESCO Climate Action Network (YoU-CAN)</i></p>

Day 3: December 9, 2021

Event type: Zoom Webinar Open to ASPnet community webcast on the Internet

Participants

- 20 young leaders
- 100 ASPnet Students aged between 14-18 years old (gender and regional balance)
- UNESCO colleagues
- National Coordinators
- Parents, teachers

Attendees: ASPnet community (all levels of education)

Interpretation: Simultaneous interpretation in 6 UN languages throughout

1300-1320	<p>Opening remarks</p> <ul style="list-style-type: none">• Ms Vibeke Jensen, Director, Division for Peace and Sustainable Development• Ms Stefania GIANNINI, Assistant Director-General for Education• Mr. Chen LI, Director of the Hainan Education Training and Research Institute, Board member of UNESCO ICUA
1320-1520	<p>Panel Discussion on the Outcomes of the Student Forum</p> <p><i>The objective of this session is to highlight key outcomes of the student forum. It will showcase examples of actions ASPnet students and youth leaders are taking for the people and the planet. It will also engage on levers and challenges of being a ‘changemaker’ and how education has helped them to be agents of change (or not). There will also be a panel discussion that will situate the outcomes of this forum in global debates as well as implications for policy actors.</i></p> <p>Format of the Session</p> <p>Each panel will begin by a presentation of the outcomes of the forum by youth and student leaders, then panel members will be invited to contribute to the topic, react to the presentations and further pose their own question to provoke students to think critically on some of these issues. The aim is to have an intergenerational dialogue, as well as student-policy maker discussions on the outcomes of the forum.</p> <p>Presenters: Youth Leaders and ASPnet students</p> <p>Panel 1: Becoming a Changemaker</p> <p>What do students and youth say made them become change makers? What led them to take action? What are the levers, obstacles, and pathways to taking action to bring about change?</p> <p>Panel 2: Transformative Education</p>

	<p>What is it in the education curriculum, Pedagogies (teaching methods), assessment methods or school/home environment that makes education transformative? How can education enable young people to be changemakers?</p> <p>Panel 3: Role of youth voice and innovation</p> <p>How do young people perceive their agency as active global citizens? What is the role of innovation in taking action for the people and the planet? What is the role of emerging technologies such as Artificial Intelligence and machine learning in sustainable development?</p> <p>Panel 4: Showcasing examples of actions</p> <p>This panel showcases some successful actions by youth leaders and ASPnet students. The session will draw on select examples of actions drawn from the 2 day closed forum to highlight some of the actions being taken by young people for the people and the planet.</p> <p>Moderator: <i>Ismail Farjia (Morocco), Junior Executive Manager, Mohammed VI Foundation for Environmental Protection/ African Youth Climate Hub</i></p> <p>Co-Moderator: <i>Marwa Rima (Lebanon), former student of an ASPnet school</i></p>
1520	Outcomes of the ASPnet Student Forum: A Summary and Implications
1540	<p>Speaker: <i>Mr Arjen Wals, Professor of Transformative Learning for Socio-Ecological Sustainability at Wageningen University (the Netherlands) & UNESCO Chair of Social Learning and Sustainable Development</i></p> <p>Moderator: <i>Ana Karen Proa Rebolledo (Mexico), Regional LAC Coordinator, UNESCO YoU-CAN</i></p>
1540	Presentation on SDG4Youth network
1550	
1550	Vote of Thanks: ASPnet student
1555	
1555	Closing remarks and Next steps
1600	Ms Julie SAITO, Chief of Unit, UNESCO ASPnet