

Interschool Exchange Report

School name	Neunggil Elementary School
Country	Korea
Partner school name	Takayama Elementary School
Exchange period	From 19/10/2025 to 28/11/2025
Method(s) of interaction	<input type="checkbox"/> Letters <input type="checkbox"/> Emails <input type="checkbox"/> Videos <input checked="" type="checkbox"/> Online tools / e.g. Zoom, Teams etc. <input type="checkbox"/> Conference <input type="checkbox"/> School visit <input type="checkbox"/> Other / Please specify <div style="border: 1px solid black; height: 60px; width: 100%; margin-top: 5px;"></div>
Study area(s)	<input type="checkbox"/> Global Citizenship <input type="checkbox"/> Cultural Heritage <input type="checkbox"/> Culture of peace <input type="checkbox"/> Disaster risk reduction <input type="checkbox"/> Gender Equality <input type="checkbox"/> Human rights <input type="checkbox"/> Justice and democracy <input type="checkbox"/> Learning to live together <input type="checkbox"/> Media and Information Literacy <input type="checkbox"/> Migration and refugees <input checked="" type="checkbox"/> Intercultural Dialogue <input type="checkbox"/> Preventing violent extremism <input checked="" type="checkbox"/> Sustainable Development Goals (SDGs) <input type="checkbox"/> School violence and bullying <input type="checkbox"/> Sustainable development <input type="checkbox"/> Sustainable lifestyles <input type="checkbox"/> Other / Please specify <div style="border: 1px solid black; height: 60px; width: 100%; margin-top: 5px;"></div>
Objective(s)	* To deepen our understanding of Japanese national and regional cultures and customs, while sharing information about Korea and our own school.

	<ul style="list-style-type: none"> * To learn about specific eco-friendly initiatives at each school aimed at creating a sustainable society. * To cultivate a proactive communication style without being intimidated by language barriers.
Details	<ul style="list-style-type: none"> * 1st Session (October 29): Self-introductions and presentation of our school (Neung-gil Elementary). * 2nd Session (November 5): Presentation of eco-friendly initiatives implemented at our school. * 3rd Session (November 28): Cultural exchange; our class performed ballet and traditional Korean dance for the partner school.
Results	<ul style="list-style-type: none"> * By interacting with Japanese students, we gained a better understanding of their culture and customs while experiencing the similarities and differences between Korea and Japan firsthand. * We improved our ability to present and communicate information about Korean culture and our school effectively. * We learned about practical steps schools can take toward a sustainable society through shared eco-friendly practices. * We enjoyed communicating through various languages—not just English, but also by learning Japanese greetings and teaching Korean to our counterparts.
Challenges and how they were overcome	<ul style="list-style-type: none"> * Preliminary meetings were challenging due to scheduling conflicts and occasional difficulties communicating in English. * We encountered technical issues on the day, such as connection failures and audio problems with Zoom. We recognized the need for more thorough connection tests in the future.
Future plans and visions	<p>We hope to continue engaging in exchange programs with various international schools whenever the opportunity arises.</p>

Photos



Others (names of files or URLs of attachments, if any)