

ASPnet Interschool Exchange Report (English)

School name	Saitama Prefectural Kasukabe Girls' High School
Partner school country/region (city)	Namhae, Korea
Partner school name	Namhae High School
Exchange period	From 12/Feb/2026 to 19/Feb/2026
Method(s) of interaction	<input type="checkbox"/> Letters <input type="checkbox"/> Emails <input type="checkbox"/> Videos <input checked="" type="checkbox"/> Online tools / e.g. Zoom, Teams etc. <input type="checkbox"/> Conference <input type="checkbox"/> School visit <input type="checkbox"/> Other / Please specify <div style="border: 1px solid black; height: 60px; width: 100%; margin-top: 5px;"></div>
Study area(s)	<input checked="" type="checkbox"/> Global Citizenship <input type="checkbox"/> Cultural Heritage <input type="checkbox"/> Culture of peace <input type="checkbox"/> Disaster risk reduction <input checked="" type="checkbox"/> Gender Equality <input checked="" type="checkbox"/> Human rights <input checked="" type="checkbox"/> Justice and democracy <input checked="" type="checkbox"/> Learning to live together <input checked="" type="checkbox"/> Media and Information Literacy <input checked="" type="checkbox"/> Migration and refugees <input checked="" type="checkbox"/> Intercultural Dialogue <input type="checkbox"/> Preventing violent extremism <input type="checkbox"/> Sustainable Development Goals (SDGs) <input type="checkbox"/> School violence and bullying <input type="checkbox"/> Sustainable development <input type="checkbox"/> Sustainable lifestyles <input type="checkbox"/> Other / Please specify <div style="border: 1px solid black; height: 60px; width: 100%; margin-top: 5px;"></div>

Objective(s)	Purpose: To help Korean and Japanese students get to know each other's cultures and exchange views on society today and in the future in English.
Details	<p>Two online meetings were held.</p> <p>Day 1: School introduction, Self-introductions in groups</p> <p>Day 2: Group presentation and discussions on the following four themes</p> <p style="padding-left: 40px;">Topic: How should we live?</p> <p style="padding-left: 80px;">A. with AI</p> <p style="padding-left: 80px;">B. with aging population</p> <p style="padding-left: 80px;">C. with people from various cultural backgrounds</p> <p style="padding-left: 80px;">D. to achieve gender equality</p> <p>Students were divided into eight groups based on the topics above. Within each group, the students from Japan and South Korea each gave presentations and raised issues, followed by discussions. In the breakout rooms, students facilitated as MCs, and many groups engaged in lively exchange.</p>
Results	<p>According to the survey conducted after class, more than 70% of students from both Japan and South Korea achieved the goal of "speaking up at least three times during Q&A sessions." Furthermore, nearly 90% of students reported they "enjoyed the exchange."</p> <p>Since the Japanese participants are students from our foreign language course, they are accustomed to conducting classes in English. However, communicating their thoughts to someone who doesn't understand Japanese at all and exchanging opinions on common issues from neighboring countries proved to be a highly stimulating experience for them. Since the pandemic began, we had struggled to find opportunities for international exchange within our classes. Being able to connect online marked a significant first step. We hope to continue these exchanges with other countries.</p>
Challenges and how they were overcome	<p>The partner school was very cooperative, and our meetings proceeded smoothly.</p> <p>Unfortunately, on the day of the second online meeting, many participants were absent due to illness and train delays. However, the rest of the students had a very good time.</p>
Future plans and visions	<p>Having gained expertise in online exchanges and with students being so proactive, I want to seek out exchange partners from even more countries.</p>
Photos	

Others
(names of
files or URLs
of
attachments,
if any)

**DAY 2
FEBRUARY 19, 2026**

IN BREAKOUT ROOMS

- A Kasujo student will be MC
- If you have trouble with the PC, ask your teacher to help or join somebody else's camera.

FOR TODAY:

1. Introduction
2. Break Into Groups [9:20-45]
3. Presentation (5 min) + Discussion (7 min)
4. Presentation (5 min) + Discussion (7 min)
5. Review from each group
6. Closing [10:00]

FOR GOOD DISCUSSION

- Speak clearly/simple
- Reaction: Nod/Smile/Applause
- Don't be afraid
- Be respectful to each other and discuss actively

**JAPAN-KOREA
SPECIAL
LESSON**

**GOAL: ASK AND ANSWER
AT LEAST 3 QUESTIONS**

Question