

## ASPnet Interschool Exchange Report (English)

School name	Toyonaka Municipal Ueno Elementary school
Partner school country/region	Korea
Partner school name	Yeong-Cheon Elementary School
Exchange period	From 11/11/2024 to DD/MM/YY
Method(s) of interaction	<input type="checkbox"/> Letters <input type="checkbox"/> Emails <input type="checkbox"/> Videos <input checked="" type="checkbox"/> Online tools / e.g. Zoom, Teams etc. <input type="checkbox"/> Conference <input type="checkbox"/> School visit <input type="checkbox"/> Other / Please specify <div style="border: 1px solid black; height: 60px; margin-top: 5px;"></div>
Study area(s)	<input type="checkbox"/> Global Citizenship <input type="checkbox"/> Cultural Heritage <input type="checkbox"/> Culture of peace <input type="checkbox"/> Disaster risk reduction <input type="checkbox"/> Gender Equality <input type="checkbox"/> Human rights <input type="checkbox"/> Justice and democracy <input type="checkbox"/> Learning to live together <input type="checkbox"/> Media and Information Literacy <input type="checkbox"/> Migration and refugees <input checked="" type="checkbox"/> Intercultural Dialogue <input type="checkbox"/> Preventing violent extremism <input type="checkbox"/> Sustainable Development Goals (SDGs) 持 <input type="checkbox"/> School violence and bullying <input type="checkbox"/> Sustainable development <input type="checkbox"/> Sustainable lifestyles <input type="checkbox"/> Other / Please specify

Objective(s)	<ul style="list-style-type: none"> <li>• Interacting with children from all over the world, learning about the culture of each country and region, and disseminating Japanese culture.</li> <li>• Have a desire to communicate with people from different linguistic and cultural environments</li> </ul>
Details	Utilize online and interact in real time <ul style="list-style-type: none"> <li>• school introduction and culture</li> <li>• question-and-answer session</li> </ul>
Results	Because the event was held in real time, our students were able to enjoy interacting with children from different countries. <ul style="list-style-type: none"> <li>• They were able to become interested in the cultures of countries around the world.</li> <li>• They positively enjoyed the multilingual exchange, which included greetings in Korean and introductions to Japanese, in addition to English.</li> </ul>
Challenges and how they were overcome	<ul style="list-style-type: none"> <li>• Our students were not used to interacting online, so it was difficult to hear things like the volume of voices.</li> <li>• There were times when it was difficult to hear due to the internet environment and volume.</li> </ul>
Future plans and visions	Online exchange planned
Photos	
Others (names of files or URLs of attachments, if any)	