

ASPnet Interschool Exchange Report (English)

School name	Toyonaka Municipal Ueno Elementary school
Partner school country/region	Korea
Partner school name	Yeong-Cheon Elementary School
Exchange period	From 11/11/2024 to DD/MM/YY
Method(s) of interaction	<input type="checkbox"/> Letters <input type="checkbox"/> Emails <input type="checkbox"/> Videos <input checked="" type="checkbox"/> Online tools / e.g. Zoom, Teams etc. <input type="checkbox"/> Conference <input type="checkbox"/> School visit <input type="checkbox"/> Other / Please specify <div style="border: 1px solid black; height: 80px; width: 100%;"></div>
Study area(s)	<input type="checkbox"/> Global Citizenship <input type="checkbox"/> Cultural Heritage <input type="checkbox"/> Culture of peace <input type="checkbox"/> Disaster risk reduction <input type="checkbox"/> Gender Equality <input type="checkbox"/> Human rights <input type="checkbox"/> Justice and democracy <input type="checkbox"/> Learning to live together <input type="checkbox"/> Media and Information Literacy <input type="checkbox"/> Migration and refugees <input checked="" type="checkbox"/> Intercultural Dialogue <input type="checkbox"/> Preventing violent extremism <input type="checkbox"/> Sustainable Development Goals (SDGs) 持 <input type="checkbox"/> School violence and bullying <input type="checkbox"/> Sustainable development <input type="checkbox"/> Sustainable lifestyles <input type="checkbox"/> Other / Please specify

Objective(s)	<ul style="list-style-type: none"> • Interacting with children from all over the world, learning about the culture of each country and region, and disseminating Japanese culture. • Have a desire to communicate with people from different linguistic and cultural environments
Details	<p>Utilize online and interact in real time</p> <ul style="list-style-type: none"> • school introduction and culture • question-and-answer session
Results	<p>Because the event was held in real time, our students were able to enjoy interacting with children from different countries.</p> <ul style="list-style-type: none"> • They were able to become interested in the cultures of countries around the world. • They positively enjoyed the multilingual exchange, which included greetings in Korean and introductions to Japanese, in addition to English.
Challenges and how they were overcome	<ul style="list-style-type: none"> • Our students were not used to interacting online, so it was difficult to hear things like the volume of voices. • There were times when it was difficult to hear due to the internet environment and volume.
Future plans and visions	Online exchange planned
Photos	
Others (names of files or URLs of attachments, if any)	