

Interschool Exchange Report

***Content and photos will be posted on the official website. Please be sure to obtain permission for the use of photos.**

School name	Yeongcheon Elementary School
Country	Republic of Korea
Partner school name	Ueno Elementary School
Exchange period	From 11/11/25 to 11/11/25
Method(s) of interaction	<input type="checkbox"/> Letters <input type="checkbox"/> Emails <input type="checkbox"/> Videos <input checked="" type="checkbox"/> Online tools / e.g. Zoom, Teams etc. <input type="checkbox"/> Conference <input type="checkbox"/> School visit <input type="checkbox"/> Other / Please specify <div style="border: 1px solid black; height: 80px; margin-top: 10px;"></div>
Study area(s)	<input checked="" type="checkbox"/> Global Citizenship <input type="checkbox"/> Cultural Heritage <input type="checkbox"/> Culture of peace <input type="checkbox"/> Disaster risk reduction <input type="checkbox"/> Gender Equality <input type="checkbox"/> Human rights <input type="checkbox"/> Justice and democracy <input type="checkbox"/> Learning to live together <input type="checkbox"/> Media and Information Literacy <input type="checkbox"/> Migration and refugees <input checked="" type="checkbox"/> Intercultural Dialogue <input type="checkbox"/> Preventing violent extremism <input type="checkbox"/> Sustainable Development Goals (SDGs) <input type="checkbox"/> School violence and bullying <input type="checkbox"/> Sustainable development <input type="checkbox"/> Sustainable lifestyles <input type="checkbox"/> Other / Please specify <div style="border: 1px solid black; height: 80px; margin-top: 10px;"></div>
Objective(s)	

	<ul style="list-style-type: none"> - To enhance students' global competence through multilingual interaction using English, Japanese, and Korean. - To promote mutual cultural understanding by introducing and teaching basic expressions from each other's languages.
Details	<ul style="list-style-type: none"> - The two schools conducted a Zoom-based online exchange where students introduced their school life and culture. - Students actively taught and learned simple words and phrases in English, Japanese, and Korean.
Results	<ul style="list-style-type: none"> - Students demonstrated improved global competence and increased confidence in cross-cultural communication. - The exchange positively influenced students' attitudes toward international understanding and cooperation.
Challenges and how they were overcome	<ul style="list-style-type: none"> - Due to the nature of Zoom-based exchanges, audio interruptions and occasional screen disconnections occurred. - These issues were managed through repetition, flexible pacing, and supportive teacher mediation.
Future plans and visions	<ul style="list-style-type: none"> - The schools hope to expand the exchange through cultural box sharing or in-person visit programs. - Future plans aim to deepen partnerships and further develop students' international competence.
Others (names of files or URLs of attachments, if any)	<p>https://www.canva.com/design/DAG4XlbN6d0/8sv69CDftI46le6kJkwLeg/edit?utm_content=DAG4XlbN6d0&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton</p>