

ASPnet Interschool Exchange Report (English)

School name	Den-en Chofu Junior & Senior High School
Partner school country/region (city)	Korea (Chungnam)
Partner school name	Chungnam Foreign Language High School
Exchange period	From 10/31/2024 to 11 /28/2024
Method(s) of interaction	☐Letters ☐Emails ☐Videos ☒Online tools / e.g. Zoom, Teams etc. ☐Conference ☐School visit ☐Other / Please specify
Study area(s)	☐Global Citizenship ☐Cultural Heritage ☐Culture of peace ☐Disaster risk reduction ☐Gender Equality ☐Human rights ☐Justice and democracy ☐Learning to live together ☐Media and Information Literacy ☐Migration and refugees ☐Intercultural Dialogue ☐Preventing violent extremism ☐Sustainable Development Goals (SDGs) ☐School violence and bullying ☐Sustainable development ☐Sustainable lifestyles ☒Other / Please specify

	We introduced our own initiatives regarding the SDGs, particularly food loss, and also heard about efforts in South Korea.
Objective(s)	• Learn about the current initiatives of the SDGs Club (formerly a study group, now officially recognized) addressing food loss, while also learning about efforts in South Korea to understand differences between countries. • Interact with South Korean students of the same age to gain firsthand knowledge of initiatives in other countries.
Details	After discussing via email what form of exchange would be best among the teachers, we held three online meetings via Zoom. First, each student introduced themselves in English, and a representative student spoke about what activities the club had been doing. After the online meeting, each student created a self-introduction sheet using the other's language and attaching photos. The self-introduction sheets fostered a strong sense of closeness, and the students were very much looking forward to the next exchange. Next, we decided on themes and divided into three groups for breakout sessions to discuss each theme. Teachers visited each group's room to offer advice. Finally, each student summarized their previous efforts and thoughts from this session and presented them in English.
Results	The experience of speaking with students from other countries was valuable in itself, but focusing specifically on environmental issues and food loss—topics the younger generation must seriously address going forward—was particularly stimulating. Moreover, since online meetings require thinking on one's feet and responding immediately, it also spurred us to prepare more earnestly for the next session.
Challenges and how they were overcome	Communicating in English still felt challenging. Since it was a topic we don't usually discuss—food loss issues—they managed to overcome it by writing things down beforehand and looking up words.
Future plans and visions	Currently, the program is primarily for middle school students, and communication in English is still challenging, but we hope to continue it in the future.

Photos	
Others (names of files or URLs of attachments, if any)	Student' Reports