2024 International Exchange Report

School Name	The Attached Elementary School of Gongju National University of Education
Partner School	Ueno Elementary School
Exchange Period	Start Date: (November 29, 2024) – End Date: (November 29, 2024)
Exchange Participants	Participants (Home School) ■ Grades: 3–6 ■ Number of Students: 5 Participants (Partner School) ■ Grades: 3-6 ■ Number of Students: 20
Exchange Method	■ Online Platforms (e.g: Zoom, Teams, etc.)
Fields of	■ Other / (please specify)
Exchange	Present aspects of school life and culture in Korea and Japan, fostering mutual understanding through dialogue and exchange of questions and answers. In doing so, students develop respect and appreciation for one another.
Exchange	To deepen understanding of a neighboring country by exploring the
Objective	school life and culture of Japanese students 2. To foster a culture of respecting both similarities and differences
Exchange Activities	 Introducing the school life and culture of Korean students Introducing the school life and culture of Japanese students Asking and answering questions to enhance mutual understanding
Results (Educational outcomes, student development, and student feedback, etc.)	 Discovering similarities in the daily lives of Japanese students fostered a sense of kinship among our students. By sharing cultures with Japanese students, our students enhanced their cultural literacy and developed a broader perspective on culture. Through interacting with foreign peers in English, students were motivated to learn the language, and their foreign language proficiency was further strengthened during the preparation for the international exchange.
Challenges & Solutions	Challenge: Email was the only means of communication, which made timely coordination difficult. Solution: After reaching agreement on the general framework of the online exchange via email, detailed matters were discussed through Zoom meetings.
Future Plans (*Follow-up Schedule, Additional	We plan to organize a session where students who participated in the online international exchange share their experiences with UNESCO Club members who were unable to join.

Exchange Measures)	
Pictures	
Additional Information	
(Supplementary materials or URLs may be attached)	