

2024 International Exchange Report

School Name	Songgok Girls' High School
Partner School	Tokyo Metropolitan Suginami Sogo High School
Exchange Period	Start Date: (September 5, 2024) - End Date: (December 30, 2024)
Exchange Participants	Participants (Home School) ■ Grades: 2 ■ Number of Students: 19 Participants (Partner School) ■ Grades: 2,3 ■ Number of Students: 20
Exchange Method	■ Online Platforms (e.g: Zoom, Teams, etc.) ■ Other/ (please specify) Padlet, Personal SNS etc...
Fields of Exchange	■ Global Citizenship Education ■ Other (please specify) Cultural exchange on food, school life, and popular music from each country
Exchange Objective	1. Promoting understanding of diverse cultures and backgrounds while realizing the value of multicultural coexistence 2. Serving as a “laboratory of ideas” for developing and expanding creative international exchanges 3. Enhancing global citizenship among UNESCO schools, teachers, and students through international exchanges that connect life and the world 4. Strengthening solidarity as members of the international community and fostering a sense of responsibility for addressing shared challenges
Exchange Activities	1. Global Citizenship Project: Discussions on international issues 2. Cultural Understanding Project: Letter exchanges and SNS communication 3. Live Online Classes (3 sessions, 20–25 minutes each): - ● Group project presentations ● Q&A sessions introducing each other’s cultures 4. Japanese Cultural Experiences (2 sessions): ● Making <i>omamori</i> charms ● Making Japanese wind chimes (<i>fūrin</i>)

Results <i>(Educational outcomes, student development, and student feedback, etc.)</i>	1. Educational Outcomes 1. Improved cultural understanding and reduced prejudice 2. Enhanced communication and teamwork skills through group activities 3. Strengthened language ability by using Japanese in presentations and exchanges 4. Deepened self-reflection and confidence through successful exchange experiences 5. Formation of global networks by making new friends and maintaining ongoing contact 6. Heightened interest in Japanese culture and language, leading to stronger learning motivation
Challenges & Solutions	1. Language Barrier • Challenge: Communication was difficult due to different native languages. Students sometimes struggled to fully express their thoughts or accurately understand their peers. • Solution: Non-verbal tools such as drawings, photos, and gestures were actively used. Students with stronger Japanese skills served as peer interpreters to bridge the gap. 2. Technical Issues • Challenge: Unstable internet connections and audio problems such as interruptions and overlapping sounds. • Solution: Conducted pre-session tests to check connectivity and audio, and used a mixed approach where one side spoke via microphone while the other side used chat for smoother communication. 3. Schedule Management • Challenge: Different class schedules made it difficult to find suitable times, and exchanges had to be conducted within very limited time slots, which restricted the depth of interaction. • Solution: To use time efficiently, the first session focused on Korean culture and the second on Japanese culture, ensuring a balanced exchange between both countries.
Future Plans <i>(*Follow-up Schedule, Additional Exchange Measures)</i>	■ December 17 (Tue): Additional live interactive online exchange for interested participants ■ During December: Culture Box exchange (students from both countries exchange cultural items, followed by feedback activities on the experience)
Pictures	Live Interactive Class 1



Live Interactive Class 2



Cultural Experience 1: Making Omamori Charms



Cultural Experience 2: Making Fûrin (Japanese Wind Chimes) and Writing Postcard Letters



Culture Box Creation

	
Additional Information <i>(Supplementary materials or URLs may be attached)</i>	<Exchange Platform – Padlet> https://drive.google.com/file/d/1uymKujeE8xTb3UC8U7aDdUUBN6lA4FgK/view?usp=sharing <Student Presentation Materials> 1) About Personal Color 2) Finding Hanbok in Oriental Painting 3) Introduce convenience store food in Korea 4) Introduction to Seochon and Seongsu