

## 2024 International Exchange Report

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| <b>School Name</b>           | Sangmyung High School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Partner School</b>        | Institut de Genech(France), Hiroshima Prefectural Hiroshima Kokutaji Senior High School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Exchange Period</b>       | <b>List of 10 Partner Schools</b> <ul style="list-style-type: none"> <li>■ <b>Institut de Genech (France):</b><br/>Start date: August 1, 2023 – End date: Ongoing (as of 2024)</li> <li>■ <b>Hiroshima Kokutaiji High School (Japan):</b><br/>Start date: September 1, 2024 – End date: Ongoing (as of 2024)</li> <li>■ <b>Other 8 Schools:</b> <ul style="list-style-type: none"> <li>- 5 schools in Taiwan</li> <li>- 1 school in Japan</li> <li>- 1 school in Mongolia</li> <li>- 1 school in Hong Kong</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                     |
| <b>Exchange Participants</b> | <b>Participants (Home School)</b> <ul style="list-style-type: none"> <li>■ Grades: 1,2</li> <li>■ Number of Students: 34</li> </ul> <b>Participants (Partner School)</b> <ul style="list-style-type: none"> <li>■ Grades: 10-12</li> <li>■ Number of Students:</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Exchange Method</b>       | <ul style="list-style-type: none"> <li>■ Online Platforms (e.g: Zoom, Teams, etc.)</li> <li>■ Email</li> <li>■ Video Messages</li> <li>■ School Visit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Fields of Exchange</b>    | <ul style="list-style-type: none"> <li>■ Global Citizenship Education</li> <li>■ World Heritage</li> <li>■ Sustainable Development Goals (SDGs)</li> </ul> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">                     Traditional culture, classical literature from each country, and introductions to school culture and history                 </div>                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Exchange Objective</b>    | <ul style="list-style-type: none"> <li>■ <b>Enhancing Multicultural Understanding:</b> Cultivating an attitude of respect and appreciation for diverse cultures and traditions around the world.</li> <li>■ <b>Fostering Global Citizenship:</b> Recognizing responsibilities as global citizens and learning the importance of mutual cooperation.</li> <li>■ <b>Strengthening Communication Skills:</b> Improving effective communication through the use of English and other foreign languages.</li> <li>■ <b>Building Friendships and Networks:</b> Forming international friendships and networks through exchanges with students from other countries.</li> <li>■ <b>Developing Problem-Solving Skills through Joint Projects:</b> Learning creative problem-solving skills based on diverse cultural perspectives.</li> </ul> |

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|                                                                                                      | <ul style="list-style-type: none"> <li>■ <b>Enhancing Collaboration and Teamwork:</b> Gaining opportunities to experience and practice teamwork through cooperative activities with multinational peers.</li> <li>■ <b>Expanding Cultural Exchange Experiences:</b> Experiencing cultural diversity by engaging with traditions, arts, cuisines, and lifestyles from various countries.</li> <li>■ <b>Promoting Social Responsibility:</b> Exploring different social issues and cultivating a sense of responsibility as members of the global community.</li> <li>■ <b>Encouraging Personal Growth and Leadership Development:</b> Discovering individual strengths and weaknesses through the exchange program and fostering leadership skills.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Exchange Activities</b>                                                                           | <ul style="list-style-type: none"> <li>■ <b>In-person exchanges (4 times):</b> Lishan High School (Taiwan), Shih Chien University (Taiwan), Ching-Kang High School (Taiwan), Maryknoll High School (Hong Kong)</li> <li>■ <b>Real-time online exchanges (3 times, December):</b> Dazhi High School (Taiwan), Qiaoqi High School (Taiwan), Kokutaiji High School (Japan)</li> <li>■ <b>Asynchronous online exchanges:</b> Conducted through Padlet, YouTube, and Email</li> <li>■ <b>Culture Boxes:</b> Delivered in person or shipped by air</li> <li>■ <b>On-campus Cultural Week events:</b> France Week, Taiwan Week</li> <li>■ <b>Online teacher coordination meetings:</b> Using platforms such as Zoom, Google Meet, and Email</li> <li>■ <b>Twice-weekly after-school sessions:</b> Providing pre-education and preparatory activities for participating students in the international exchange program</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Results</b><br><br><i>(Educational outcomes, student development, and student feedback, etc.)</i> | <p><b>Educational Outcomes of the International Exchange Program</b></p> <ul style="list-style-type: none"> <li>■ <b>Enhanced Multicultural Acceptance:</b> Students developed attitudes of understanding and respect toward diverse cultures.</li> <li>■ <b>Improved Communication Skills:</b> Increased proficiency in English and basic foreign language use.</li> <li>■ <b>Strengthened Critical Thinking and Problem-Solving Skills:</b> Gained experience in creative problem-solving while considering cultural differences.</li> <li>■ <b>Leadership and Teamwork Development:</b> Cultivated leadership and cooperative skills through collaborative projects.</li> <li>■ <b>Fostering Global Citizenship:</b> Heightened awareness of global issues and strengthened sense of social responsibility.</li> </ul> <p><b>Changes in Students</b></p> <ul style="list-style-type: none"> <li>■ <b>Boosted Confidence:</b> Social and linguistic confidence grew through interactions with international peers.</li> <li>■ <b>Increased Proactiveness:</b> Developed a more active attitude toward participation in activities and discussions.</li> <li>■ <b>Broadened Perspectives:</b> Adopted open-minded thinking toward diverse cultures and customs.</li> <li>■ <b>Strengthened Responsibility:</b> Enhanced sense of responsibility by fulfilling roles in group and community activities.</li> <li>■ <b>Expanded Career Interests:</b> Set new aspirations and goals inspired by international experiences.</li> </ul> |

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|                                                                                                      | <p><b>Student Feedback</b></p> <ul style="list-style-type: none"> <li>■ Students expressed that exchanges with students from different countries were both interesting and enjoyable.</li> <li>■ Students reported that direct experiences of foreign traditions and cultures were particularly special.</li> <li>■ Students said that their English proficiency improved significantly.</li> <li>■ Noted that various projects emphasized the importance of cooperation and communication.</li> <li>■ Some students felt the program duration was too short, expressing a desire for more extended opportunities.</li> </ul> |
| <b>Challenges &amp; Solutions</b>                                                                    | <ul style="list-style-type: none"> <li>■ <b>Differences in preferred exchange dates and times due to time zone and academic calendar gaps:</b> Although scheduling was challenging because of time differences, thorough consultations with partner school teachers led to the selection of mutually suitable dates and time slots.</li> </ul>                                                                                                                                                                                                                                                                                |
| <p><b>Future Plans</b></p> <p><i>(*Follow-up Schedule, Additional Exchange Measures)</i></p>         | <ul style="list-style-type: none"> <li>■ <b>Implementation of joint projects with overseas schools</b></li> <li>■ <b>Planned exchanges in multiple formats:</b> in-person, real-time online, and asynchronous online sessions</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Pictures</b>                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>Additional Information</b></p> <p><i>(Supplementary materials or URLs may be attached)</i></p> | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |