

2024 International Exchange Report

School Name	Namsung Girls' High School
Partner School	Nishiotokuni Senior High School
Exchange Period	Start Date: (August 19, 2024) - End Date: (January 31, 2025)
Exchange Participants	Participants (Home School) ■ Grades: 1–2 ■ Number of Students: 20 Participants (Partner School) ■ Grades: 1–2 ■ Number of Students: 20
Exchange Method	■ Online Platforms (e.g: Zoom, Teams, etc.) ■ Email ■ Video Messages ■ School Visit Through UNESCO, we carried out student introductions with Nishiotokuni Senior High School in Japan using Padlet, created a school introduction video, and conducted a social studies class via Zoom on the theme of fair trade. We will visit the school in January 2025.
Fields of Exchange	■ Global Citizenship Education ■ Human Rights ■ Other/ (please specify) We conducted a joint social studies class with a Japanese teacher on the theme of fair trade. Following the lesson, each school carried out its own on-campus campaign to promote awareness of fair trade.
Exchange Objective	1. To enhance students' problem-solving skills and creative thinking through field-based experiential activities linked to the curriculum. 2. To promote international exchange to strengthen students' global competencies and foster global communication and cooperation through interactions with students from various countries. 3. To expand opportunities for hands-on experiences and learning by visiting UNESCO World Heritage sites. 4. To provide student-led international exchange programs that help students understand and appreciate the excellence of Hangeul, while fostering knowledge acquisition and the development of personal identity.
Exchange Activities	1. To deepen understanding of Japanese culture, students participated in mentor-mentee activities with Japanese university students residing

	in Busan, learning both the language and culture together. 2. Prior to face-to-face exchange, students shared self-introductions in Japanese, English, and Korean via Padlet, and also exchanged and watched videos introducing each other's schools. 3. As part of a social studies unit on fair trade, a joint online class was conducted over two sessions via Zoom with Japanese students, a Japanese social studies teacher, and our school's teacher. 4. During the visit to the Japanese school, students introduced aspects of Korean traditional culture and engaged in face-to-face interactions, including conversation and Q&A sessions. 5. Nishiotokuni Senior High School in Japan has requested to visit our school in 2025.
Results <i>(Educational outcomes, student development, and student feedback, etc.)</i>	1. Promoting a world of coexistence where awakened and responsible global citizens create a new global culture 2. Engaging in peace activities that promote understanding of cultural diversity through learning various languages and cultures. 3. Cultivating values and attitudes such as community spirit, consideration, respect, and empathy. 4. Fostering meaningful learning through interdisciplinary approaches connected to everyday life
Challenges & Solutions	Online exchanges through platforms such as email and social media offered students valuable opportunities to share their thoughts freely, without time constraints. However, organizing joint classes via Zoom presented certain challenges. Although the participating countries, including the United States, are in similar time zones, differences in academic calendars made scheduling difficult. Consequently, the sessions were held after regular school hours, typically starting around 4 p.m. Despite these challenges, the enthusiasm and dedication of the students turned these classes into engaging and meaningful learning experiences.
Future Plans <i>(*Follow-up Schedule, Additional Exchange Measures)</i>	1. We will continue to promote cultural exchange and work collaboratively to sustain reciprocal school visits over time. 2. The Japanese school plans to introduce Korean language learning activities, while our school will implement similar programs for Japanese. Various approaches will be adopted to encourage student communication through social media, creating a sustainable platform for ongoing interaction. 3. We are planning to select a joint lesson topic and conduct one or two collaborative classes via Zoom.
Pictures	

	
Additional Information <i>(Supplementary materials or URLs may be attached)</i>	