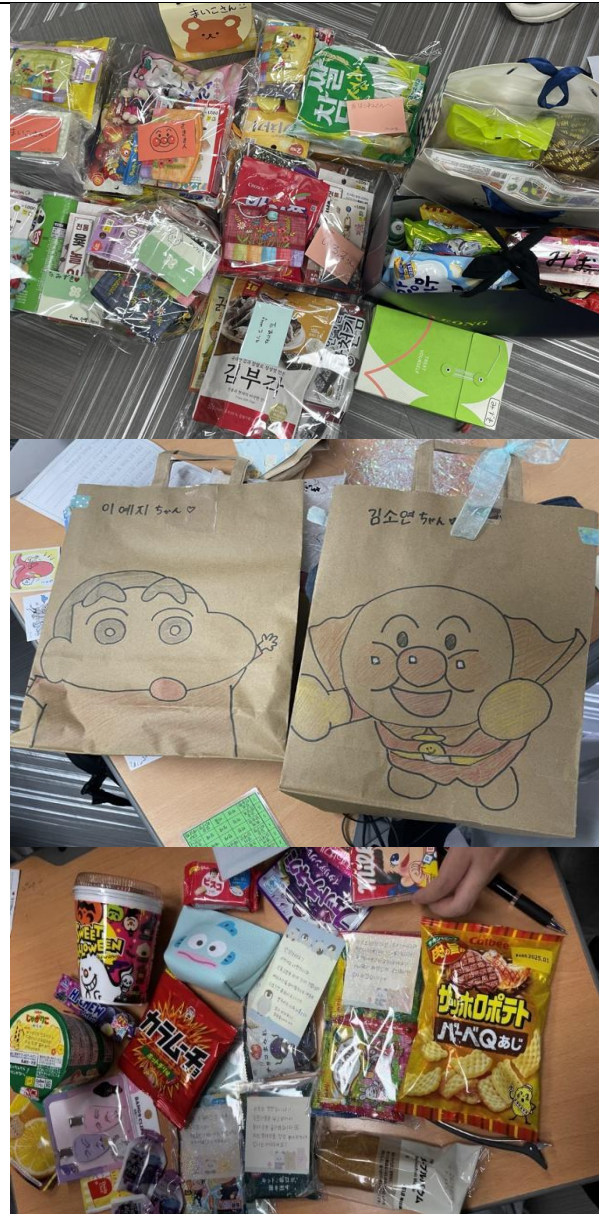


## 2024 International Exchange Report

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| <b>School Name</b>                                                                      | Jingyeong Girls' High School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Partner School</b>                                                                   | Ueda Nishi High School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Exchange Period</b>                                                                  | <b>Start Date:</b> (June 1, 2024) - <b>End Date:</b> (December 15, 2024)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Exchange Participants</b>                                                            | <p><b>Participants (Home School)</b></p> <ul style="list-style-type: none"> <li>■ Grades: 2</li> <li>■ Number of Students: 16</li> </ul> <p><b>Participants (Partner School)</b></p> <ul style="list-style-type: none"> <li>■ Grades: 1~3</li> <li>■ Number of Students: 10</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Exchange Method</b>                                                                  | <ul style="list-style-type: none"> <li>■ Online Platforms (e.g: Zoom, Teams, etc.)</li> <li>■ Letter Exchange</li> <li>■ Video Messages</li> <li>■ Other/ (please specify)</li> </ul> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;">                     Personal interactions among students via social media                 </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Fields of Exchange</b>                                                               | <ul style="list-style-type: none"> <li>■ Global Citizenship Education</li> <li>■ World Heritage</li> <li>■ Media Literacy</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Exchange Objective</b>                                                               | <ol style="list-style-type: none"> <li>1. To help students recognize the world as a single, interconnected society and strengthen their sense of global citizenship</li> <li>2. To raise awareness of the importance of foreign language learning and encourage active participation in the process</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Exchange Activities</b>                                                              | <ol style="list-style-type: none"> <li>1. <b>Asynchronous Online Exchange (Padlet):</b><br/>A Padlet board was created for students to upload their self-introductions, allowing them to read one another's posts as an initial ice-breaking activity.</li> <li>2. <b>Synchronous Online Exchange (Zoom):</b><br/>Using translation tools, students engaged in real-time conversations, asking questions and sharing personal introductions and interests.</li> <li>3. <b>Culture Box Exchange:</b><br/>Students prepared items to share with their exchange partners, including personal letters and rolling papers, and observed the process of sending international packages.</li> <li>4. <b>World Geography Learning:</b><br/>Students studied the geography and climate of different regions around the world and created models of representative UNESCO World Heritage sites.</li> </ol> |
| <b>Results</b><br><br>(Educational outcomes, student development, and student feedback, | Through direct communication with foreign students, participants deepened their understanding of the world as an interconnected community. Their active engagement greatly enhanced their motivation to learn foreign languages.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| etc.)                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Challenges &amp; Solutions</b>                                                 | During the exchange, students encountered some challenges due to differences in communication styles between Koreans and Japanese—for example, Japanese students tended to express their opinions more reservedly. To prevent misunderstandings and foster mutual understanding, the characteristics of Japanese communication styles were explained to the students.                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Future Plans</b><br><i>(*Follow-up Schedule, Additional Exchange Measures)</i> | <ol style="list-style-type: none"> <li><b>Japanese Culture Learning:</b><br/>Students freely chose books to read and discuss, followed by activities to understand aspects of Japanese daily life, traditional culture, and cultural values/spiritual mindset.</li> <li><b>Global Citizenship Education:</b><br/>After studying the book <i>"Becoming a Global Citizen in the Classroom: Middle School Edition"</i>, students participated in a team-based quiz competition.</li> <li><b>Upcoming Exchange Visit in March 2025:</b><br/>As there is a planned in-person exchange with Ueda Nishi High School in March 2025, a face-to-face meeting with the students is being arranged. (e.g., visiting major tourist attractions in Seoul)</li> </ol> |
| <b>Pictures</b>                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |



**Additional  
Information**

*(Supplementary  
materials or URLs  
may be attached)*