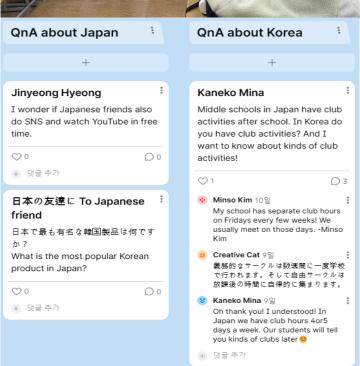
2024 International Exchange Report

School Name	Doraeul Middle School
Partner School	Johoku Junior High School
Exchange Period	Start Date: (June 28, 2024) – End Date : (November 29, 2024)
Exchange	Participants (Home School)
Participants	■ Grades: 1, 2, 3■ Number of Students: 35
	Number of Students: 35
	Participants (Partner School)
	■ Grades: 1,3
	■ Number of Students: 8-10
Exchange	■ Email
Method	Online Platforms (e.g: Zoom, Teams, etc.)
Mictriou	Timile Flationnia (e.g. 200m, Fedinia, etc.)
Fields of	■ Global Citizenship Education
Exchange	■ Media Literacy
Exchange	1. To introduce and learn about each other's cultures
Objective	2. To present and understand the school environment and school life in Japan and Korea
	3. To cultivate multicultural sensitivity by understanding and embracing
	different cultures.
	4. To foster motivation for learning about culture, language, and related
	areas
Exchange	1. Culture Box Exchange:
Activities	■ A culture box was prepared and sent via international mail,
	containing traditional Korean snacks (dalgona, yakgwa), popular
	Korean snacks (Choco Pie, ramen), cultural items (bokjori, traditional-pattern keyrings and bookmarks), personal introduction
	letters from each student, and student-made pamphlets introducing
	famous landmarks in Korea. In return, students received a video
	message of thanks along with the unboxing of the culture box.
	2. Video Exchange:Students created videos introducing their school and school life,
	which were shared with the partner school. At our school, a video
	screening event was held.
	3. Real-time Online Exchange:
	 Using Zoom, students engaged in live online exchanges, introducing themselves in Japanese or English, and asking and answering
	questions about each other's cultures.
	4. Exchange via Padlet:
	■ Although a one-to-one pen-pal exchange was initially planned, it was
	not feasible due to the partner school's circumstances. Instead,
	Padlet was used as a platform where students could post and respond to messages.
	5. Sharing Exchange Outcomes and Japanese Culture Experience
	Class:
	■ At the end of the semester, students will participate in a Japanese
	culture experience class, in connection with Japanese language and

	social studies subjects, to share the results of the exchange (scheduled for December).
Results (Educational outcomes, student development, and student feedback, etc.)	1. Results of the Student Feedback Survey 처음 비대면 교류를 한다고 했을 때 설레는 마음과 잘할 수 있을까라는 걱정이 있었습니다. 하지만 실제로 일본 학생들을 비대면으로 만나보니 다듬 너무나 착하고 우리가 잘문한 것에 작극적으로 만반을 해줘서 긴장도 풀리고 서로의 문화를 교류하는 것이 유익한 시간이었습니다.) 일본 중학생들의 관심사나 생활이 궁금했는데 비대면으로 교류를 하면서 그 궁금증이 잘 채워진 것 같다 차용 했다고 해서 긴장마거나 무거운 분위기가 아니라 웃으며 참여해서 재밌었고 다른 나라라도 크게 다른 점은 없다는 것을 깨닫았다 계속 기다리기만 하다 비대면 통화 됐는데 생대방 아이들이 반응도 잘하고 발랄한것 같아서 좋았다. 다른나라 아이를 보니깐 좀 신기한것 같다. 애들이 반응도 불고 발달하시 가진이 좋았는데 사람한테 반응이나 첫만상이 중 중요하다는걸 또 깨닫았다 일본은 더 알고싶어서 이 활동에 지원됐었는데 일본학생들과 서로의 관심사 학교생활 등을 절문하고 대답하면 서 교류할수있어서 너무 재밌고 좋았다. 영어와 일본어를 사용하면서 이야기를 나눠서 많은 언어를 배워놓으 면 좋을거같다고생각했다 일본 친구들이 반응을 너무 재밌게 해줘서 고마웠고, 활발한 친구들인 것 같다. 또 소통하려는 모습이 감동적이었고, 일본 아이들이 확이하는 한국 아이들이 거의 다 3세대 쪽(조금 옛날 아이들)인 게 약간 놓라웠다. 더 많은 아이들을 소개해 주고 싶고, 데이식스도 알았으면 좋겠다.● 2. An increasing number of students expressed pride in their own culture, feeling gratified that Japanese students were familiar with aspects of Korean culture such as K-pop. 3. Many students developed an interest in Japanese culture and, in particular, felt motivated to further their foreign language studies.
Challenges & Solutions	 It took considerable time to obtain approval for international exchange activities from the Japanese school, and certain restrictions were placed on the activities. During Zoom meetings, students experienced difficulties such as time limits on the sessions and occasional internet disconnections.
Future Plans (*Follow-up Schedule, Additional Exchange Measures)	 The Japanese school also agreed to send a culture box. The exchange using Padlet will be continued. A small group of students who wish to participate in additional exchanges will take part in real-time online sessions.
Pictures	





Additional Information

(Supplementary materials or URLs may be attached)