

2024 International Exchange Report

School Name	Doraeul Middle School
Partner School	Johoku Junior High School
Exchange Period	Start Date: (June 28, 2024) – End Date: (November 29, 2024)
Exchange Participants	Participants (Home School) ■ Grades: 1, 2, 3 ■ Number of Students: 35 Participants (Partner School) ■ Grades: 1,3 ■ Number of Students: 8-10
Exchange Method	■ Email ■ Online Platforms (e.g: Zoom, Teams, etc.)
Fields of Exchange	■ Global Citizenship Education ■ Media Literacy
Exchange Objective	1. To introduce and learn about each other's cultures 2. To present and understand the school environment and school life in Japan and Korea 3. To cultivate multicultural sensitivity by understanding and embracing different cultures. 4. To foster motivation for learning about culture, language, and related areas
Exchange Activities	1. Culture Box Exchange: ■ A culture box was prepared and sent via international mail, containing traditional Korean snacks (dalgona, yakgwa), popular Korean snacks (Choco Pie, ramen), cultural items (bokjori, traditional-pattern keyrings and bookmarks), personal introduction letters from each student, and student-made pamphlets introducing famous landmarks in Korea. In return, students received a video message of thanks along with the unboxing of the culture box. 2. Video Exchange: ■ Students created videos introducing their school and school life, which were shared with the partner school. At our school, a video screening event was held. 3. Real-time Online Exchange: ■ Using Zoom, students engaged in live online exchanges, introducing themselves in Japanese or English, and asking and answering questions about each other's cultures. 4. Exchange via Padlet: ■ Although a one-to-one pen-pal exchange was initially planned, it was not feasible due to the partner school's circumstances. Instead, Padlet was used as a platform where students could post and respond to messages. 5. Sharing Exchange Outcomes and Japanese Culture Experience Class: ■ At the end of the semester, students will participate in a Japanese culture experience class, in connection with Japanese language and

	social studies subjects, to share the results of the exchange (scheduled for December).
Results <i>(Educational outcomes, student development, and student feedback, etc.)</i>	1. Results of the Student Feedback Survey 처음 비대면 교류를 한다고 했을 때 설레는 마음과 잘할 수 있을까라는 걱정이 있었습니다. 하지만 실제로 일본 학생들을 비대면으로 만나보니 다들 너무나 착하고 우리가 질문한 것에 적극적으로 답변을 해줘서 긴장도 풀리고 서로의 문화를 교류하는 것이 유익한 시간이었습니다.) 일본 중학생들의 관심사나 생활이 궁금했는데 비대면으로 교류를 하면서 그 궁금증이 잘 채워진 것 같다 처음 봤다고 해서 긴장하거나 무거운 분위기가 아니라 웃으며 참여해서 재밌었고 다른 나라라도 크게 다른 점은 없다는 것을 깨달았다 계속 기다리기만 하다 비대면 통화 했는데 상대방 아이들이 반응도 잘하고 발랄한것 같아서 좋았다. 다른나라 아이들 보니까 좀 신기한것 같다. 애들이 반응도 좋고 발랄하니까 기분이 좋았는데 사람한테 반응이나 첫인상이 좀 중요하다는걸 또 깨달았다 일본을 더 알고싶어서 이 활동에 지원했는데 일본학생들과 서로의 관심사 학교생활 등을 질문하고 대답하면서 교류할수있어서 너무 재밌고 좋았다. 영어와 일본어를 사용하면서 이야기를 나눠서 많은 언어를 배워놓으면 좋을거같다고생각했다 일본 친구들이 반응을 너무 재밌게 해줘서 고마웠고, 활발한 친구들인 것 같다. 또 소통하려는 모습이 감동적이었고, 일본 아이들이 좋아하는 한국 아이들이 거의 다 3세대 족(조금 옛날 아이들)인 게 약간 놀라웠다. 더 많은 아이들을 소개해 주고 싶고, 데이스크도 알았으면 좋겠다 🍀 2. An increasing number of students expressed pride in their own culture, feeling gratified that Japanese students were familiar with aspects of Korean culture such as K-pop. 3. Many students developed an interest in Japanese culture and, in particular, felt motivated to further their foreign language studies.
Challenges & Solutions	1. It took considerable time to obtain approval for international exchange activities from the Japanese school, and certain restrictions were placed on the activities. 2. During Zoom meetings, students experienced difficulties such as time limits on the sessions and occasional internet disconnections.
Future Plans <i>(*Follow-up Schedule, Additional Exchange Measures)</i>	1. The Japanese school also agreed to send a culture box. 2. The exchange using Padlet will be continued. 3. A small group of students who wish to participate in additional exchanges will take part in real-time online sessions.
Pictures	



QnA about Japan



Jinyeong Hyeong

I wonder if Japanese friends also do SNS and watch YouTube in free time.

♡ 0

💬 0

+ 댓글 추가

日本の友達に To Japanese friend

日本で最も有名な韓国製品は何ですか？

What is the most popular Korean product in Japan?

♡ 0

💬 0

+ 댓글 추가

QnA about Korea



Kaneko Mina

Middle schools in Japan have club activities after school. In Korea do you have club activities? And I want to know about kinds of club activities!

♡ 1

💬 3

Minso Kim 10일

My school has separate club hours on Fridays every few weeks! We usually meet on those days. -Minso Kim

Creative Cat 9일

義務的なサークルは数週間一度学校で行われます。そして自由サークルは放課後の時間に自発的に集まります。

Kaneko Mina 9일

Oh thank you! I understood! In Japan we have club hours 4or5 days a week. Our students will tell you kinds of clubs later 🍻

+ 댓글 추가

Additional Information

(Supplementary materials or URLs may be attached)