

2024 International Exchange Report

School Name	Doonchon High School
Partner School	Tokyo Metropolitan Suginami Sogo High School
Exchange Period	Start date: (July 11, 2024) – End date: (October 11, 2024)
Exchange Participants	Participants (Home School) ■ Grades: 1,2 ■ Number of Students: 15 Participants (Partner School) ■ Grades: 1,2,3 ■ Number of Students: 9
Exchange Method	■ Online Platforms (e.g: Zoom, Teams, etc.) ■ Email
Fields of Exchange	■ Global Citizenship Education ■ Peace Education ■ Sustainable Development Goals (SDGs) ■ Other/ (please specify) In preparation for the international exchange with Suginami General High School, students participated in a range of UNESCO-related activities. During a visit to the Embassy of Finland, they learned about Finnish culture, geography, and climate change, engaging in discussions and Q&A sessions. Students also joined group discussions on world peace with international interns from Germany, Thailand, and France, who shared their perspectives on the issue of Korean reunification. Additionally, students watched UNESCO-recommended environmental films such as <i>1 Earth</i> and <i>Geostorm</i> to enhance their understanding of global environmental protection. As conditions were not yet suitable for more in-depth discussions with Suginami students, the exchange primarily focused on self-introductions and sharing aspects of school life and culture in both countries.
Exchange Objective	Through international exchange, we aim to encourage students to develop an interest in climate change and other Sustainable Development Goals (SDGs).
Exchange Activities	1. Students were divided into five teams and met via ZOOM for the exchange. 2. The exchange lasted about 40 minutes, conducted in Korean, Japanese, and English. 3. Students exchanged contacts, such as Instagram, and promised to continue communication.

	4. With strong interest in Japanese food culture, they later participated in an okonomiyaki meal-kit cooking experience.
Results <i>(Educational outcomes, student development, and student feedback, etc.)</i>	1. Increased interest in international exchange among students. 2. Some students showed improvement in language skills and a stronger desire to share Korean culture and education while broadening their perspectives. 3. Gained a sense of pride and confidence from the experience of conversing with students from another country. 4. Developed greater curiosity about Japanese cuisine through the food culture experience.
Challenges & Solutions	Although students were able to meet via Zoom, coordinating a suitable time was challenging, as the partner school participated after regular classes while our students joined after club activities. Limited familiarity with Zoom also made smooth communication difficult. Nevertheless, students exchanged social media contacts and expressed their intention to continue building connections in the future.
Future Plans <i>(*Follow-up Schedule, Additional Exchange Measures)</i>	After the Zoom exchange, discussions with Mr. Yutaka Tanabe explored the possibility of arranging another session to strengthen student connections. However, due to scheduling constraints, this could not be realized. Instead, emphasis was placed on encouraging students to develop individual friendships.
Pictures	- Meeting Japan students through ZOOM - okonomiyaki cooking experience
Additional Information <i>(Supplementary materials or URLs may be attached)</i>	