

2024 International Exchange Report

School Name	Chungnam Foreign Language High School
Partner School	Den-en-chofu Junior and Senior High School
Exchange Period	Start date: (October 31, 2024) – End date: (November 28, 2024)
Exchange Participants	Participants (Home School) ■ Grades: 10,11 ■ Number of Students: 12 Participants (Partner School) ■ Grades: 7~10 ■ Number of Students: 16
Exchange Method	■ Online Platforms (e.g: Zoom, Teams, etc.)
Fields of Exchange	■ Sustainable Development Goals (SDGs)
Exchange Objective	■ Fostering global citizenship and cultural diversity awareness through empathy and sharing between Korean and Japanese students ■ Exploring the SDGs, specifically Goal 2: Zero Hunger, Goal 12: Responsible Consumption and Production, and Goal 13: Climate Action ■ Sharing the current status of the “food loss” issue in both countries, examining its impact on hunger and the environment, and seeking actionable solutions to contribute to addressing global challenges ■ Providing opportunities for open communication to enhance foreign language proficiency
Exchange Activities	Online Exchange – Session 1 ■ Students from both countries introduced themselves and asked each other questions. ■ Members of the Japanese SDGs Club gave a presentation on food waste. Online Exchange – Session 2 ■ Korean and Japanese students were divided into mixed teams. ■ Each team discussed the assigned topics in breakout rooms. Assigned Topics: Policies of governments and public facilities on food loss, Main causes of food loss in each other's country, Problems on the production side that lead to food loss) Online Exchange (Sessions 2–3, Midpoint): ■ Students from both countries conducted more in-depth exploration of the topics and carried out projects proposing practical solutions.

	Online Exchange – Session 3: ■ Each team presented their research findings and outcomes to all participants, followed by a Q&A session. ■ The program concluded with farewell messages and a promise to reconnect through social media.
Results <i>(Educational outcomes, student development, and student feedback, etc.)</i>	1. By researching the current state of food waste in Korea—an issue previously not well understood—and comparing it with cases in Japan, students recognized the seriousness of the problem and the need for joint efforts to address it. 2. Through comparing government and local policies of both countries, students analyzed similarities and differences and explored potential pathways for improvement. 3. Students pledged to help reduce food waste in both production and consumption by choosing to consume fruits and vegetables that may not look aesthetically perfect but provide the same taste and nutritional value.
Challenges & Solutions	1. Coordinating dates and times was challenging due to differing academic schedules, but mutual understanding allowed the exchange to proceed smoothly. 2. While email communication with the Japanese teacher in English was effective, students preferred Japanese for casual conversation, which limited the English teacher's full comprehension. 3. English was used for advanced presentations, but differences in language proficiency between our high school students and the partner school's junior high students made complex discussions difficult.
Future Plans <i>(*Follow-up Schedule, Additional Exchange Measures)</i>	1. Students plan to stay in touch through social media on a regular basis. 2. Both sides will prepare follow-up reports in English or Japanese and share past presentation materials and scripts to supplement communication gaps and open new discussions. 3. They also agreed to continue meeting via Zoom to share daily life and strengthen their bonds.
Pictures	
Additional Information <i>(Supplementary materials or URLs may be attached)</i>	