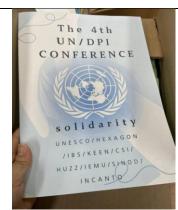
2024 International Exchange Report

School Name	Busan International School				
Partner School	Showa Women's University Jr./Sr. High School				
Exchange Period	Start date: (July 1, 2024) – End date: (December 31, 2024)				
Exchange Participants	Participants (Home School) ■ Grades: 1,2 ■ Number of Students: 16 Participants (Partner School) ■ Grades: 1,2 ■ Number of Students: 15				
Exchange Method	■ Online Pla	tforms (e.g: Zoom, T	eams, etc.)		
Fields of	■ Global Citizenship Education				
Exchange	 ■ Gender Equality ■ Sustainable Development (SDGs) 				
Exchange Objective	 Fostering a sense of solidarity on global issues through joint discussions on shared concerns of the international community. Promoting mutual understanding and friendship among participating students through cultural exchange. Enhancing our students' awareness of global challenges and strengthening their commitment to action. 				
Exchange Activities	 Online Exchange Schedule and Activities with Showa Women's University Jr./Sr. High School > 				
	Date	Location	Activity	Remarks	
	~ Nov 4 (Mon)	English Room	Announcement and guidance for exchange students		
	~ Nov 11 (Mon)	Online	Orientation session & Padlet self-introduction		
	Dec 5 (Thu)	8th Period / English Room	Preparation and submission of English presentation materials	Students bring personal devices	
	Dec 11 (Wed)	6th–7th Period / Assigned Club Rooms	Presentation rehearsal	Same as above	
	Dec 18 (Wed) (Tentative)	7th–8th Period / English Room (Tentative)	ZOOM Exchange Session		
		etings and introducti	on of schedule ternational High Sch	ool (BIHS)	

	16:00–16:10 Introduction of Showa Women's University High School 16:10–16:20 BIHS student research presentation 16:20–16:30 Showa student research presentation 16:30–16:40 Break 16:40–16:50 BIHS Korean Culture Quiz Show 16:50–17:00 Open discussion 17:00–17:10 Group photo 17:10–17:30 Sharing reflections 17:30– Closing		
	Details of Exchange Activities		
	 Activities by Our Students ■ Exploring the theme of education in Korea across subjects such as literature, language and mathematics, and music, while preparing gifts for the Japanese students. ■ Gifts include: Korean language learning sheets, Korean alphabet keyrings, mock exam booklets in envelopes, music-themed tumblers, puzzles, and blankets embroidered with quotes from literary works. ■ These items will be shipped to the Japanese school prior to the online exchange. ■ Before the exchange, students will conduct a rehearsal by holding a joint forum in collaboration with other school clubs. Activities by Showa Students 		
	 Delivering student presentations on the themes of environment and gender equality. Dividing into two groups to hold interactive discussions on each theme. Creating group outputs for each topic and sharing them with all participants. 		
Results (Educational outcomes, student development, and student feedback, etc.)	 Raising youth awareness of global issues and strengthening their commitment to action through presentations Cultivating cultural inclusiveness and sensitivity by directly engaging with Japanese students and experiencing Japanese culture Utilizing digital tools to facilitate the exchange of student perspectives, while archiving content to build a foundation for sustainable cultural sharing and collaboration 		
Challenges & Solutions	Difficulty in coordinating schedules with the Japanese school		
	- Due to our school's very short summer vacation in 2024 and conflicting exam schedules, it was inevitable that the online exchange had to be held in December.		
Future Plans	The online exchange program will continue in the 2025 academic year		
(*Follow-up Schedule, Additional Exchange Measures)	It will be conducted in a more structured manner by adopting formats such as a Model United Nations (MUN).		

Pictures





<Student-Led Forum Brochure and Research Activity Newsletter>







< Student-designed items and keyrings featuring Korean symbols, along with a rehearsal for cultural introduction >

Additional Information

(Supplementary materials or URLs may be attached)

Special Lecture on International Development Cooperation to Enhance Global Understanding and Competence

- **Date & Time:** Wednesday, November 6, 2024, 14:30–16:30 (2 hours)
- Format: Online via ZOOM
- Guest Speaker: Expert in International Cooperation Education
- Lecture Topic: Overview and Case Studies of International Education Development Cooperation

