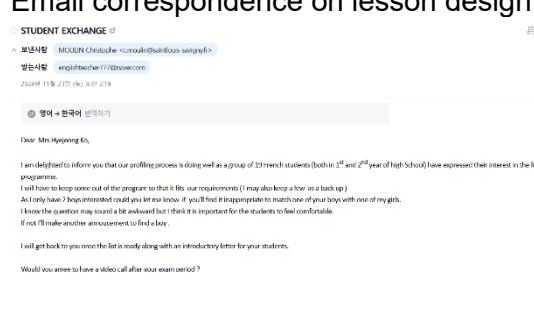


2024 International Exchange Report

School Name	Busan Foreign Language High School
Partner School	INSTITUT SAINT LOUIS CLÉMENT
Exchange Period	Start date: (September 5, 2024) – End date: (Ongoing)
Exchange Participants	Participants (Home School) ■ Grades: 1, 2 ■ Number of Students: 25 Participants (Partner School) ■ Grades: 10,11 ■ Number of Students: 25
Exchange Method	■ Online Platforms (e.g: Zoom, Teams, etc.) ■ Email - Preliminary virtual meetings among teachers and school administrators using Microsoft Teams - Lesson design and sharing among teachers conducted via email - Student exchange sessions held through Zoom and Google Classroom
Fields of Exchange	■ Global Citizenship Education ■ Peace Education ■ World Heritage ■ Media Literacy ■ Sustainable Development Goals (SDGs)
Exchange Objective	- Conveying the values of UNESCO Associated Schools to future generations - Strengthening international solidarity among UNESCO schools - Developing student-centered creative activities
Exchange Activities	Student virtual exchanges conducted through Zoom and Google Classroom Implementation of diverse student-centered activities such as thematic research reports, debates, and campaigns: ■ Viewing audiovisual materials on global conflicts ■ Participating in a slogan contest to promote international conflict resolution ■ Drafting policy proposals to contribute to achieving the Sustainable Development Goals (SDGs) ■ Creating and promoting a guidebook on World Heritage
Results <i>(Educational outcomes, student</i>	■ Students gained a deeper understanding of the values pursued by UNESCO Associated Schools.

<i>development, and student feedback, etc.)</i>	■ The program served as a starting point for diverse educational activities such as campaigns, quizzes, and surveys on related themes. ■ Student-centered creative activities contributed to fostering holistic growth.
Challenges & Solutions	■ The project started later than planned, leading to difficulties such as appointing coordinators and adjusting the academic calendar. ■ Differences in academic schedules and time zones between Korea and France created challenges in coordinating exchange sessions. ■ Teachers maintained regular communication starting one month prior to the exchange to identify feasible times. ■ With students' understanding, after-school hours were utilized for the exchange.
Future Plans <i>(*Follow-up Schedule, Additional Exchange Measures)</i>	■ An agreement has been reached with the UNESCO school in France to maintain ongoing exchanges. ■ Plans include conducting academic exchanges and collaborative projects on SDG-related themes through online platforms.
Pictures	Email correspondence on lesson design among the lead teachers 
Additional Information <i>(Supplementary materials or URLs may be attached)</i>	