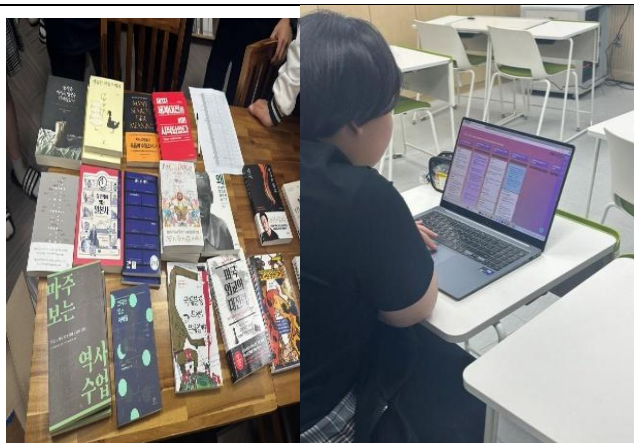


2024 International Exchange Report

School Name	Affiliated High School to Korea National University of Education
Partner School	Tokyo Metropolitan Suginami Sogo High School
Exchange Period	Start date: (May 31, 2024) – End date: (December 27, 2024)
Exchange Participants	Participants (Home School) ■ Grades: 1–2 ■ Number of Students: 39 Participants (Partner School) ■ Grades: 1–3 ■ Number of Students: 140
Exchange Method	■ Online Platforms (e.g: Zoom, Teams, etc.) ■ Email ■ Videos
Fields of Exchange	■ Global Citizenship Education ■ Human Rights ■ Media Literacy ■ Sustainable Development Goals (SDGs)
Exchange Objective	1. Spreading the spirit of UNESCO and fostering global citizenship through international exchanges that connect everyday life with the wider world 2. Providing opportunities for challenge and exploration through diverse forms of exchange based on a constructivist and collaborative approach 3. Cultivating qualities of global leadership by communicating and cooperating with overseas students through exchange programs 4. Promoting national pride by sharing Korean culture and the Korean language internationally
Exchange Activities	1. Communication through online platforms 2. Discussions on cultural understanding and global issues 3. Reading and book discussions related to global challenges 4. Lectures on global citizenship education in connection with international exchange 5. Production of personal videos on “What international exchange means to me” 6. Exchange of letters and international exchange-themed souvenirs 7. Coordination of free periods and scheduling to allow active interaction between students from both schools 8. Thorough pre-training on SNS etiquette and online safety
Results <i>(Educational outcomes, student development, and student feedback, etc.)</i>	1. Gained awareness that international exchange can be achieved through online platforms, recognizing the diversification of communication beyond face-to-face interaction 2. Narrowed the sense of distance with students from other countries by sharing opinions and building a foundation for global citizenship 3. Engaged in cultural exchange through discussions on national issues and mutual curiosities with international peers 4. Broadened global perspectives through reading, reflective writing, and discussions on global topics such as poverty, climate change, and world

	peace 5. Shared personal insights on the value of international exchange by participating in the <i>“What International Exchange Means to Me”</i> video project 6. Acquired practical information and guidance through lectures on international exchange, supporting students in planning their activities 7. Reduced anxiety about international exchange and strengthened their preparedness to embrace global citizenship
Challenges & Solutions	1. Differences in class schedules between Japan and Korea made it difficult to arrange communication opportunities for students 2. Since our school offers multiple foreign language options besides Japanese, students felt considerable pressure regarding Japanese language learning 3. Concerns over online crimes, including deepfake-related incidents, increased apprehension about participating in online exchanges Response Measures: ☐ In addition to live Zoom sessions, platforms such as Padlet and Notion were used for asynchronous opinion exchanges ☐ To ease pressure, communication was also conducted in English, with Japanese-speaking students assisting by offering explanations when necessary ☐ Schedules were carefully coordinated, utilizing evening self-study hours for lectures and exchange activities ☐ Comprehensive training on SNS etiquette and online safety was provided in advance to prevent potential incidents. Students were instructed not to use personal accounts for private communication and to avoid unnecessary exposure of their faces or personal information during exchanges
Future Plans <i>(*Follow-up Schedule, Additional Exchange Measures)</i>	1. Producing videos based on cultural and academic exchanges between students of both countries 2. Creating songs inspired by international exchange activities 3. Conducting in-depth debates on global issues Plans for Next Year: 1. Invite partner schools to participate in Model International Organization conferences, either by sharing their views as delegates or attending as audience members 2. Livestream the Model International Organization conferences on platforms such as YouTube to enable broader participation and engagement

Pictures



Additional Information

(Supplementary materials or URLs may be attached)

https://padlet.com/jung0166_1/2024-korea-japan-student-on-line-international-exchange-2035uicqr6gg0veo
Padlet URL