



## ASPnet Interschool Exchange Report (English)

School name	Tama City Kaitori Elementary School
Partner school country/region (city)	Korea
Partner school name	Yongbong Elementary School
Exchange period	17/ 7/2024      25/9/2024
Method(s) of interaction	<input type="checkbox"/> Letters <input type="checkbox"/> Emails <input type="checkbox"/> Videos <input checked="" type="checkbox"/> Online tools / e.g. Zoom, Teams etc. <input type="checkbox"/> Conference <input checked="" type="checkbox"/> School visit <input type="checkbox"/> Other / Please specify
Study area(s)	<input type="checkbox"/> Global Citizenship <input type="checkbox"/> Cultural Heritage <input type="checkbox"/> Culture of peace <input type="checkbox"/> Disaster risk reduction <input type="checkbox"/> Gender Equality <input type="checkbox"/> Human rights <input type="checkbox"/> Justice and democracy <input type="checkbox"/> Learning to live together <input type="checkbox"/> Media and Information Literacy <input type="checkbox"/> Migration and refugees <input type="checkbox"/> Intercultural Dialogue <input type="checkbox"/> Preventing violent extremism <input type="checkbox"/> Sustainable Development Goals (SDGs) <input type="checkbox"/> School violence and bullying <input type="checkbox"/> Sustainable development <input type="checkbox"/> Sustainable lifestyles <input checked="" type="checkbox"/> Other / Please specify

	<p>Introducing each country and school, playing games, and other activities together</p>
Objective(s)	<p>By experiencing the differences in cultures of different countries through both remote and face-to-face exchanges, we hope to broaden students' interest in other countries and foster future international understanding.</p>
Details	<p>First Remote Exchange (conducted via ZOOM)</p> <p>Date and Time: Wednesday, July 17, 10:45-11:30</p> <p>Second Exchange (Direct exchange meeting)</p> <p>Date and Time: Wednesday, September 25th, 9:30-11:30</p>
Results	<p>The children were able to develop an interest in overseas countries. In addition, when researching Korea in advance, the quality of the assignments they set was improved by imagining an actual exchange event.</p>

Challenges and how they were overcome	<p>Prior meetings between the teachers did not go smoothly because they only spoke a little Japanese or Korean, but by arranging for a volunteer interpreter on the day, the exchange meeting went smoothly.</p>
Future plans and visions	
Photos	 
Others (names of files or URLs of attachments, if any)	