

ASPnet Interschool Exchange Report (English)

School name	AICHI Toyohashi Minami High School
Partner school country/region (city)	Nonsan city / KOREA
Partner school name	Nonsandaegeon Highschool
Exchange period	From 20/12/2023 to 10/01/2024
Method(s) of interaction	<input type="checkbox"/> Letters <input type="checkbox"/> Emails <input type="checkbox"/> Videos <input checked="" type="checkbox"/> Online tools / e.g. Zoom, Teams etc. <input type="checkbox"/> Conference <input type="checkbox"/> School visit <input type="checkbox"/> Other / Please specify <div style="border: 1px solid black; height: 60px; margin-top: 5px;"></div>
Study area(s)	<input checked="" type="checkbox"/> Global Citizenship <input type="checkbox"/> Cultural Heritage <input type="checkbox"/> Culture of peace <input type="checkbox"/> Disaster risk reduction <input type="checkbox"/> Gender Equality <input type="checkbox"/> Human rights <input type="checkbox"/> Justice and democracy <input type="checkbox"/> Learning to live together <input type="checkbox"/> Media and Information Literacy <input type="checkbox"/> Migration and refugees <input checked="" type="checkbox"/> Intercultural Dialogue <input type="checkbox"/> Preventing violent extremism <input type="checkbox"/> Sustainable Development Goals (SDGs) <input type="checkbox"/> School violence and bullying <input type="checkbox"/> Sustainable development <input type="checkbox"/> Sustainable lifestyles <input type="checkbox"/> Other / Please specify

Objective(s)	<p>In our educational course, there is a school trip to Korea in the second year of high school.</p> <p>As a preparatory study, we hope to have a sustainable exchange with a Korean high school that is enthusiastic about UNESCO school exchanges.</p> <p>The purpose of the program is to promote each other's cultures and customs, and to exchange different cultures.</p>
Details	<p>ONLINE EXCHANGE WAS HELD VIA ZOOM.</p> <p>After explaining each other's high schools, the students were divided into groups and exchanged the topic about "breakfast" with each other in Japanese, English, and Korean. There was a problem that the system line of our school deteriorated during the exchange, but we were able to interact for about 35 minutes.</p>
Results	<p>Students in our education course can be interested in everything. For high school students living in different countries but of the same generation, there were many things in common, such as the fact that the breakfast they usually eat was surprisingly the same (Western-style food such as toast), and the conversation continued. Since many Japan high school students are interested in Korea, this exchange has led to an increase in the number of students learning Hangul and watching K-pop and Korean movies.</p>
Challenges and how they were overcome	<p>Since all 30 people used tablets to interact online, there was a problem with the system line at our school. The teachers of our school managed to get through it while communicating with the person in charge of the other country via LINE. We would like to reduce the number of tablets used by students (e.g., one in a group) so that there is no burden on the system.</p>
Future plans and visions	<p>Our school's school trip to Korea will be held in November. As a review of the school trip after returning to Japan, it is scheduled to be held in December, as it was last year.</p>

Photos

One of the student introduced about their city in English



The students were listening to the introduction of the school in Korea.



The students had the conversation about "Breakfast" each other.



Others (names of files or URLs of attachments, if any)