## ASPnet Interschool Exchange Report (English)

## (学校間交流報告書(英語でご記入ください))

(貴校の学校名)  Partner school country/region (city) (交流相手国/地域 (都市名))  Partner school name (交流相手学校	
country/region (city) (交流相手国/地 域(都市名)) Partner school name	
(city) (交流相手国/地 域(都市名))  Partner school name  Seoul Shinyongsan Elementary School	
(交流相手国/地 域(都市名)) Partner school name	
域 (都市名)) Partner school name Seoul Shinyongsan Elementary School	
Partner school Seoul Shinyongsan Elementary School name	
name	
(交流相手学校	
名)	
Exchange period From 1/10/2022 to Ongoing as of 1/11/2023	
(交流期間)	
Method(s) of □Letters (手紙) □Emails (メール) □Videos (ビデオレター)	
interaction 図Online tools / e.g. Zoom, Teams etc. (オンライン交流)	
(交流方法) □ School visit (学校訪問)	
□Other / Please specify (その他/具体的に)	
Study area(s) □Global Citizenship 地球市民教育	
(学習分野) □Cultural Heritage 文化遺産	
図Culture of peace 平和の文化	
☑Disaster risk reduction 防災	
□Gender Equality ジェンダー平等	
□Human rights 人権	
□Justice and democracy 公正と民主主義	
図Learning to live together 共に生きることを学ぶ	
□Media and Information Literacy メディアと情報リテラシー	
□Migration and refugees 移住と難民	
図Intercultural Dialogue 異文化間の対話	
□Preventing violent extremism 暴力的な過激主義の防止	
図Sustainable Development Goals (SDGs) 持続可能な開発目標(SDGs)	
□School violence and bullying 校内暴力といじめ	

	□Sustainable development 持続可能な開発
	□Sustainable lifestyles 持続可能なライフスタイル
	□Other / Please specify その他(記入式)
	Development of collaborative learning programs
Objective (a)	To cultivate the basis quality and chility to load a quateinable assisty as
Objective(s)	To cultivate the basic quality and ability to lead a sustainable society as
(交流目的)	global human resources
	O In order to take an action predicting the future:
	· Develop ability to communicate · Develop approach of cooperating with
	others · Develop attitude to respect connections
Details	Realtime interaction using online communication tools
(交流内容)	· Students in upper grades and the International Exchange Committee
	members have intercultural exchanges in English
	· In the foreign language classes, students have interschool exchanges on
	the theme of items of SDGs and introduce their own initiatives to each other.
Results	We have been a member of ASPnet Schools for 14 years, and promote
(交流の成果)	educational activities putting ESD in the center of school education.
	Looking to the near future of 2050, we aim to nurture our students to be the
	torchbearers of their generation to create a better future. Putting up the
	educational goal of human development based on the 4 pillars of learning
	Shinden version; "Learning to know", "Learning to do", "Learning to live
	together", and "Learning to be", we provide learning linking ESD (SDGs) to all
	subjects and educational activities.
	In the interschool exchange with Shinyongsan Elementary School in Korea,
	students could feel "being connected" by having opportunities to
	communicate in English.
	Students could also realize the importance of "working together" and "taking
	things as one's own problem" when sharing issues on the theme of global
	environment.
Challenges and	It is difficult to secure the period for exchange because the school calendars
how they were	and educational curricula are different.
overcome	We could not make contact smoothly.
(交流にあたり困	We set up more than one contact to share information
難だったこと、	We call each other if necessary.
克服した方法)	

Future plans and visions (今後の予定・展

望)

We will continue to hold collaborative learning opportunities on the theme of SDGs about once a month

: Drawing up action plans for decarbonization

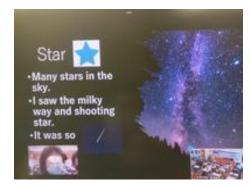
Photos (写真)



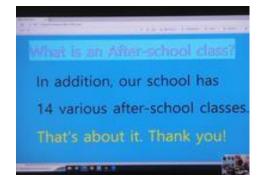














1. Don't light in P.E class
2. Focus on class meeting time.
3. Don't use forbidden words.
4. Do not interrupt the teacher's speech.
5. Clean up when you've away.

We have a class meeting once a week. At this time decide and discuss important things. We decide that takes for URLs of attachments, if any)
(その他)
(添付資料がある場合はファイル
名、URL をご記入ください))