ASPnet Interschool Exchange Report (English)

(学校間交流報告書(英語でご記入ください))

| School name (貴校の学校名) | Toyama University of International Studies High School |
|---|---|
| Partner school country/region (city) (交流相手国/地域 (都市名)) | Russia / Volgograd |
| Partner school name (交流相手学校名) | Gymnasia 9 |
| Exchange period (交流期間) | 4 months from October 2021 |
| Method(s) of interaction (交流方法) | \square Letters (手紙) \square Emails (メール) \square Videos (ビデオレター) |
| | ☑Online tools / e.g. Zoom, Teams etc. (オンライン交流) |
| | □Conference (会議) □School visit (学校訪問) |
| | □Other / Please specify (その他/具体的に) |
| | |
| Study area(s) (学習分野) | □Global Citizenship 地球市民教育 |
| | ☑Cultural Heritage 文化遺産 |
| | □Culture of peace 平和の文化 |
| | □Disaster risk reduction 防災 |
| | □Gender Equality ジェンダー平等 |
| | □Human rights 人権 |
| | □Justice and democracy 公正と民主主義 |
| | □ Learning to live together 共に生きることを学ぶ |
| | □ Media and Information Literacy メディアと情報リテラシー |
| | □Migration and refugees 移住と難民 |
| | ☑Intercultural Dialogue 異文化間の対話 |
| | □ Preventing violent extremism 暴力的な過激主義の防止 |
| | □ Sustainable Development Goals (SDGs) 持続可能な開発目標 (SDGs) |
| | □ School violence and bullying 校内暴力といじめ |
| | □ Sustainable development 持続可能な開発 |
| | □Sustainable lifestyles 持続可能なライフスタイル |

| | □Other / Please specify その他 (記入式) |
|---|--|
| | |
| | |
| | |
| Objective(s) (交流目的) | To understand each other's schools, students, countries and |
| | cultures, and to build friendly relation. |
| Details (交流内容) | To know each other better, we shared introduction videos of schools and students on Flipgrid, a video discussion and video |
| | sharing app. Then, we had an online event that we shared presentations of World Heritage Sites and played quizzes from both schools. |
| Results (交流の成果) | Students and teachers from both schools appreciated the opportunity we had been given, and it has become a valuable |
| | experience for both of the schools. Considering the current situation, the exchange activities has been suspended. |
| Challenges and how they were | Since there is a 6-hour time difference, it was hard to have online event. The school in Russia had to start at 9 am and the |
| overcome (交流にあたり困難だ | school in Japan had to start at 3 pm. In order to have an online event, some projects must have been done by students |
| ったこと、 克服した方法) | beforehand. So, we had to push our students to do the projects on the schedule. |
| Future plans and visions (今後の予定・展望) | I hope we can resume the exchange soon. |
| Photos (写真) | BRIANTO CALLED TO THE CALLED T |
| Others (names of files or URLs | |
| of attachments, | |
| if any) (その他) | |
| (添付資料がある場合 | |
| はファイル名、URL | |
| をご記入ください) | |