


ASPnet Interschool Exchange Report (English)

(学校間交流報告書 (英語でご記入ください))

School name (貴校の学校名)	Reitaku Junior and Senior High School
Partner school country/region (city) (交流相手国/地 域 (都市名))	Malaysia Kota Kinabalu
Partner school name (交流相手学校 名)	SMKA TUN AHMADSHAH
Exchange period (交流期間)	From 26/09/22 to 17/02/23
Method(s) of interaction (交流方法)	<input type="checkbox"/> Letters (手紙) <input type="checkbox"/> Emails (メール) <input type="checkbox"/> Videos (ビデオレター) <input checked="" type="checkbox"/> Online tools / e.g. Zoom, Teams etc. (オンライン交流) <input type="checkbox"/> Conference (会議) <input type="checkbox"/> School visit (学校訪問) <input type="checkbox"/> Other / Please specify (その他/具体的に) <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>
Study area(s) (学習分野)	<input checked="" type="checkbox"/> Global Citizenship 地球市民教育 <input type="checkbox"/> Cultural Heritage 文化遺産 <input type="checkbox"/> Culture of peace 平和の文化 <input type="checkbox"/> Disaster risk reduction 防災 <input checked="" type="checkbox"/> Gender Equality ジェンダー平等 <input checked="" type="checkbox"/> Human rights 人権 <input type="checkbox"/> Justice and democracy 公正と民主主義 <input checked="" type="checkbox"/> Learning to live together 共に生きることを学ぶ <input type="checkbox"/> Media and Information Literacy メディアと情報リテラシー <input type="checkbox"/> Migration and refugees 移住と難民 <input checked="" type="checkbox"/> Intercultural Dialogue 異文化間の対話 <input type="checkbox"/> Preventing violent extremism 暴力的な過激主義の防止 <input checked="" type="checkbox"/> Sustainable Development Goals (SDGs) 持続可能な開発目標 (SDGs) <input type="checkbox"/> School violence and bullying 校内暴力といじめ

	<input type="checkbox"/> Sustainable development 持続可能な開発 <input type="checkbox"/> Sustainable lifestyles 持続可能なライフスタイル <input type="checkbox"/> Other / Please specify その他（記入式） <div style="border: 1px solid black; height: 80px; width: 100%;"></div>
Objective(s) (交流目的)	The objectives of this exchange program are to gain international perspectives through the dialogues with people from a different country and nurture the attitude in order to solve global issues.
Details (交流内容)	<p>○The first meeting (26/09/22) Six students from SMKA TUN AHMADSHAH and nine students from Reitaku Junior High School met online through Zoom. They introduced each other and talked about their future goals.</p> <p>○The second meeting (19/10/22) The main topic: SDGs5: Gender Equality Students from SMKA TUN AHMADSHAH shared how women have empowered in Malaysia from their religious points of view besides their school life at their religious school. Students from Reitaku learned the difference between Japan and Malaysia in terms of culture.</p> <p>○The third meeting (11/01/23) The main topic: SDGs4: Quality Education After their winter break, students from SMKA TUN AHMADSHAH and Reitaku shared their customs, traditional events, and how they usually spend every winter. Ms. Matsuda (an English teacher from Reitaku) raised three questions ; 1. What percentage of children can access to education in each country?, 2. What kind of subjects are learned at school in each country?, 3. Is education important in the society? Why?. Especially, one of the students from SMKA TUN AHMADSHAH shared her opinion and she said that education was the power to change her life or change her future. It was impressive. This learning opportunity let them reflect on their daily life or education as their personal problem.</p>

	<p>○The fourth meeting (15/02/23)</p> <p>The main topic: SDGs12: Responsible Consumption And Production</p> <p>Students talked about their traditional festivals and the moment they feel happy as an icebreaking activity. After this introduction, Ms. Matsuda (an English teacher from Reitaku) raised two questions; 1. What kind of trash problems do you think are serious? Why?, 2. How do you want to solve the problems you think about?. Especially, about question2, the opinion from one of the students was impressive. She said all of us, including school and government, are responsible for this society not only as an individual citizen, but also as part of world members. Plastic trash problem and food loss problem were raised to solve in the world from our discussion.</p>
<p>Results (交流の成果)</p>	<ul style="list-style-type: none"> • Students from Reitaku learned a lot about different culture. Students from Malaysia go to religious school, so it was one of the first experiences to talk with students from different background and learn from different perspectives. They also realized that it was important for them to speak English without thinking about making mistakes. • Students from Reitaku were surprised that about 97% of children go to school compared with children in Malaysia.
<p>Challenges and how they were overcome (交流にあたり困難だったこと、克服した方法)</p>	<ul style="list-style-type: none"> • The wifi sometimes didn't work, which made us connect not easily. • The conversation was a bit hard because of their English proficiency level.
<p>Future plans and visions (今後の予定・展望)</p>	<ul style="list-style-type: none"> • We would like to deepen our knowledge and understand cultural differences more if we have chance in the future.
<p>Photos (写真)</p>	



Others (names of files or URLs of attachments, if any)
(その他)
(添付資料がある場合はファイル名、URL をご記入ください)