

## ASPnet Interschool Exchange Report (English)

School name (貴校の学校名)	Miyagi Tomiya High School
Partner school country/region (city) (交流相手国/地域 (都市名))	Korea/Gwangjyu
Partner school name (交流相手学校名)	Taejeon High School
Exchange period (交流期間)	From 10/3/2023 To 31/3/2024
Method(s) of interaction (交流方法)	<input checked="" type="checkbox"/> Letters (手紙) <input checked="" type="checkbox"/> Emails (メール) <input checked="" type="checkbox"/> Videos (ビデオレター) <input checked="" type="checkbox"/> Online tools / e.g. Zoom, Teams etc. (オンライン交流) <input checked="" type="checkbox"/> Conference (会議) <input type="checkbox"/> School visit (学校訪問) <input type="checkbox"/> Other / Please specify (その他/具体的に) <div style="border: 1px solid black; height: 50px; width: 100%; margin-top: 5px;"></div>
Study area(s) (学習分野)	<input type="checkbox"/> Global Citizenship 地球市民教育 <input type="checkbox"/> Cultural Heritage 文化遺産 <input type="checkbox"/> Culture of peace 平和の文化 <input type="checkbox"/> Disaster risk reduction 防災 <input type="checkbox"/> Gender Equality ジェンダー平等 <input type="checkbox"/> Human rights 人権 <input type="checkbox"/> Justice and democracy 公正と民主主義 <input type="checkbox"/> Learning to live together 共に生きることを学ぶ <input type="checkbox"/> Media and Information Literacy メディアと情報リテラシー <input type="checkbox"/> Migration and refugees 移住と難民 <input checked="" type="checkbox"/> Intercultural Dialogue 異文化間の対話 <input type="checkbox"/> Preventing violent extremism 暴力的な過激主義の防止 <input type="checkbox"/> Sustainable Development Goals (SDGs) 持続可能な開発目標 (SDGs) <input type="checkbox"/> School violence and bullying 校内暴力といじめ

	<input type="checkbox"/> Sustainable development 持続可能な開発 <input type="checkbox"/> Sustainable lifestyles 持続可能なライフスタイル <input type="checkbox"/> Other / Please specify その他（記入式） <div style="border: 1px solid black; height: 40px; width: 100%; margin-top: 5px;"></div>
Objective(s) （交流目的）	ESD Education Cross-cultural education
Details （交流内容）	★Teachers March 2023 ~ April 2024→ Regular email exchange ★ Students' Activities April: Started e-mail exchange with Korean students MAY: ZOOM meeting June: Sending a self-introduction video July: ZOOM meeting AUGUST: ZOOM meeting Exchange gifts September: Presentation of exchanges at the school festival October: Summary of presentations
Results （交流の成果）	<ul style="list-style-type: none"> <li>・ Students realized that Korea is a familiar country and became more interested in Korea.</li> <li>・ Some students have started to study Korean. They were motivated to continue the exchange this year.</li> <li>・ Some students traveled to Korea on their own.</li> <li>・ Interest not only in Korea but also in other countries has increased.</li> </ul>
Challenges and how they were overcome （交流にあたり困難だったこと、克服した方法）	<ul style="list-style-type: none"> <li>・ We were not used to ZOOM meetings, and feedback occurred during the first interaction. From the second time, we were able to do.</li> </ul>
Future plans and visions （今後の予定・展望）	<ul style="list-style-type: none"> <li>・ New students will be added to the exchange team this year, and we would like to devise a more fruitful exchange than last year. The content of the exchange was led by teachers last year, but I would like students to carry out activities by themselves with my help.</li> </ul>

Photos  
(写真)



Others (names of  
files or URLs of  
attachments, if  
any)  
(その他)  
(添付資料がある  
場合はファイル  
名、URL をご記入  
ください)