

ASPnet Interschool Exchange Report (English)

School name (貴校の学校名)	Shotoku Gakuin Junior and Senior High School
Partner school country/region (city) (交流相手国/地域 (都市名))	Seoul, Korea
Partner school name (交流相手学校名)	Yumkwang High School
Exchange period (交流期間)	From 13/03/2023 to 14/11/2023
Method(s) of interaction (交流方法)	<input checked="" type="checkbox"/> Letters (手紙) <input checked="" type="checkbox"/> Emails (メール) <input type="checkbox"/> Videos (ビデオレター) <input checked="" type="checkbox"/> Online tools / e.g. Zoom, Teams etc. (オンライン交流) <input type="checkbox"/> Conference (会議) <input type="checkbox"/> School visit (学校訪問) <input type="checkbox"/> Other / Please specify (その他/具体的に) <div style="border: 1px solid black; height: 80px; width: 100%; margin-top: 5px;"></div>
Study area(s) (学習分野)	<input checked="" type="checkbox"/> Global Citizenship 地球市民教育 <input checked="" type="checkbox"/> Cultural Heritage 文化遺産 <input type="checkbox"/> Culture of peace 平和の文化 <input type="checkbox"/> Disaster risk reduction 防災 <input type="checkbox"/> Gender Equality ジェンダー平等 <input checked="" type="checkbox"/> Human rights 人権 <input type="checkbox"/> Justice and democracy 公正と民主主義 <input type="checkbox"/> Learning to live together 共に生きることを学ぶ <input type="checkbox"/> Media and Information Literacy メディアと情報リテラシー <input type="checkbox"/> Migration and refugees 移住と難民 <input checked="" type="checkbox"/> Intercultural Dialogue 異文化間の対話 <input type="checkbox"/> Preventing violent extremism 暴力的な過激主義の防止 <input checked="" type="checkbox"/> Sustainable Development Goals (SDGs) 持続可能な開発目標 (SDGs)

	<p> <input type="checkbox"/>School violence and bullying 校内暴力といじめ <input type="checkbox"/>Sustainable development 持続可能な開発 <input type="checkbox"/>Sustainable lifestyles 持続可能なライフスタイル <input checked="" type="checkbox"/>Other / Please specify その他（記入式） </p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>We started our exchange this year, therefore we mainly concentrated on to get to know each other. Thanks to our online exchange, and subsequent exchanges, students have become more used to one another. We hope we will be able to have deeper conversations from next time on.</p> </div>
<p>Objective(s) (交流目的)</p>	<p>Both Korean and Japanese students were interested in one another's culture. Subculture such as Kpop, Jpop, animations are effective tools for helping to develop their sense of closeness. However one cannot deny the fact that prejudices still exist. We were hoping to build our healthy relationship by discussing various topics related to SDGs in the future.</p>
<p>Details (交流内容)</p>	<p>After exchanging ideas by emails, we carried out an online cultural exchange program. Giving and receiving letters, presents followed.</p>
<p>Results (交流の成果)</p>	<p>There was a student who had had prejudice against Korea/Korean people. However this prejudice disappeared after having various exchanges. This student said he would like to know more about Korea, which I believe is a small but significant achievement.</p> <p>In addition, students who had been shy to talk became more communicative.</p>
<p>Challenges and how they were overcome (交流にあたり困難だったこと、克服した方法)</p>	<p>Our students found it difficult to express their opinion in English on the spot, so some of them prepared their speech beforehand. Having a good command of English will be essential from now on.</p>
<p>Future plans and visions (今後の予定・展望)</p>	<p>We would like to continue international exchanges. In order for our students to express their own thoughts and opinions, we will work on the increase of students' awareness of various issues.</p>

Photos
(写真)



Others (names of files or URLs of attachments, if any)
(その他)
(添付資料がある場合はファイル名、URLをご記入ください)

N/A