



### 3. 活動内容

(1) 1年間の主な活動内容について記載願います。

## Kyoto Gaidai Nishi High School (KGN) – UNESCO School report April 2015-March 2016

### 1. United Nations Understanding (Peace and Human Rights, Environment, Climate Change, Human Rights)

**The Kansai High School Model United Nations – [www.khsmun.com](http://www.khsmun.com)**

Kyoto Gaidai Nishi High School organized the 25<sup>th</sup> annual Kansai High School Model United Nations (KHSMUN), a 3-day English event focused on simulating a United Nations General Assembly meeting.

- Agenda: The Rights of the Child
- June 16<sup>th</sup>-18<sup>th</sup> at Kyoto International Conference Center
- Over 300 high school students from 10 high schools (Kansai, Kanto, Chugoku regions)
- KGN students served as student leaders, participating as pages, delegates, economic bloc leaders, secretaries and presidents.
- KGN teachers organized workshops to train participating teachers from other schools.
- KGN participating student delegates (68) spent 12 weeks preparing for the event in their English classes (8 hours/week), researching their assigned country's information, agenda information and learning about the United Nations. Delegates participated in the event through speeches, presentations, and debate.



## **2. International Exchange**

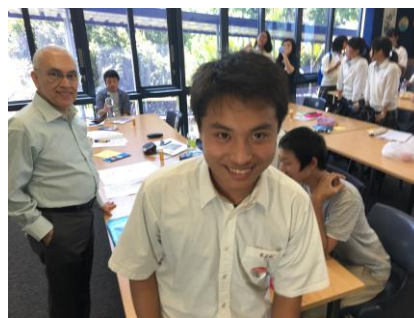
KGN students participated in various international exchanges, with students studying abroad and foreign students visiting or studying at the KGN campus.

### **Short Term exchange**

- International & Cultural course students visited New Zealand for 6 weeks, studying in local schools and home staying with local families.
- Honors course and regular course students visited Australia for one week.
- Sports course students visited Saipan for one week.
- Students and teachers from the United States of America, New Zealand, Germany and Canada visited the KGN campus.

### **Long Term exchange**

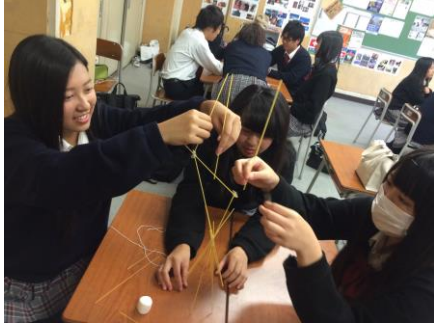
- 10 KGN students studied in New Zealand for 1 year.
- 2 KGN students studied in Canada for 1 year.
- 3 KGN students studied in Canada for 6 months.
- 1 student from Germany studied at KGN for one year.
- 1 student from Argentina studied at KGN for 4 months.



## **3. International Understanding**

KGN students in the Course of International & Cultural studies study in a partial-English immersion, content-based course focused on global understanding. Units include:

- 1<sup>st</sup> year New Zealand Culture
- 2<sup>nd</sup> year Media Understanding, Introduction to the United Nations, Girls Education in India
- 3<sup>rd</sup> year Model United Nations & The Rights of the Child, TED presentations



**4. UNESCO Club** (community involvement, environmental awareness, ESD activities)  
<http://kgnunesco.wordpress.com>

KGN students in the UNESCO club participated in various activities related to UNESCO and ESD.

UNESCO club students:

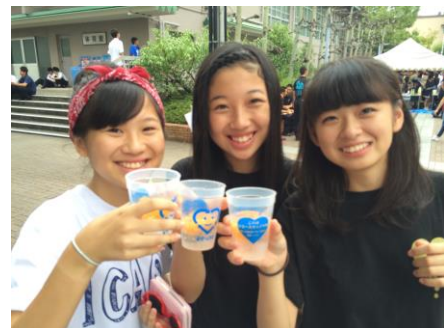
- Volunteered with the **Kyoto City Gomi Zero project** and Gion Matsuri, encouraging the use of re-use cups and plates in order to reduce the amount of trash produced during the festival;
- Volunteered with **TEDxKyoto**, joining the sustainability committee on the day of the event.
- Organized two KGN campus electronics collection campaigns in cooperation with Kyoto City to collect old electronics for recycling.
- Organized research trips to the Kyoto City Ukyo ward office to learn about environmental activities that Kyoto City is supporting.
- Organized field trips to local Buddhist temples and Shinto shrines in Kyoto for visiting international exchange students.





### UNESCO club special project: Re-use cups and plates campaign

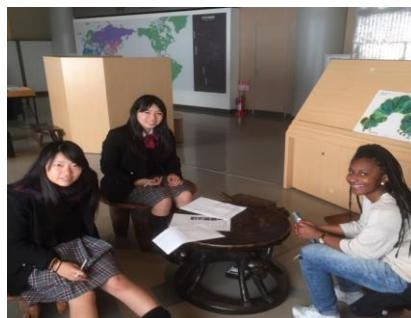
- UNESCO club students researched, organized and managed the use of re-use cups and plates for the annual KGN school festival.
- Students worked closely with the local city officials on the project and developed a network for future projects.
- Students educated the KGN community on the environmental impact of waste produced by the annual festival and how the use of re-use cups and plates can reduce that waste and impact.
- Students successfully completed the project and will continue this activity in 2016.
- Students are planning on sharing the project and the results with other Kyoto schools.



## 5. Traditional Culture Understanding

- 1<sup>st</sup> and 2<sup>nd</sup> year students in the International & Cultural Studies course studied Japanese Tea Ceremony with *Omotosenke* twice a month.
- 1<sup>st</sup> year students in International & Cultural Studies course visited Daitokuji for *Zazen* and a lecture on Buddhism.

- UNESCO club students organized a tour of traditional Kyoto for visiting international students.
- KGN students organized and conducted workshops on Japanese Tea Ceremony at 4 exchange schools in Auckland, New Zealand.
- 2<sup>nd</sup> year students in the International & Cultural Studies course guided visiting students from Boston around the National Museum of Ethnology in Osaka to research different cultures.



## 6. UNESCO network involvement

- KGN teachers participated in the organizing of the **Kyoto ASPnet UNESCO Schools** organization to create a network of Kyoto UNESCO high schools and the Kyoto UNESCO Association to share resources on ESD and organize workshops and events for students and teachers.
- **Kyoto ASPnet UNESCO Schools** is now preparing a UNESCO school workshop for October 2016 at Kamigamo Shrine. Participants will be students from the 6 Kyoto UNESCO high schools.

(2) 活動時間について（下記から選択して下さい。）

通常の授業時間を使用（総合的な学習の時間を含む）

時間外活動の時間を使用

ユネスコクラブの活動として実施

その他（ \_\_\_\_\_ ）